

# Diploma of Nursing

## 1. About the Diploma of Nursing

Enrolled Nurses (EN) are a regulated body of health professionals who contribute to the delivery of healthcare across a variety of Australian healthcare settings and clinical environments, functioning under the supervision of a Registered Nurse (RN). The EN qualification is supported through employability perspectives and managed through an education/training and curriculum approach. Educational preparation for the functional role of the EN in the workforce is as an associate nurse to the RN or Midwife. The HLT54115 Diploma of Nursing is a national entry-level qualification for Enrolled Nurses in Australia.

### Graduate employment opportunities

The HLT54115 Diploma of Nursing qualification reflects the role of an enrolled nurse working under supervision of a registered nurse. This qualification covers the application of skills and knowledge required to provide nursing care for people across the health sector. A lifespan approach with relevant competencies that relate to the different stages of life identified within the units should underpin this qualification.

The qualification prepares graduates to work in diverse contemporary health care settings. The underpinning knowledge and skills, and the graduate outcomes of this qualification are aligned to the *Nursing Midwifery Board of Australia (NMBA) Enrolled nurse standards for practice*.

The HLT54115 Diploma of Nursing assists the student to gain the essential skills and knowledge to work as an enrolled nurse in a variety of health care settings. The student learns how to implement basic nursing care, assess client's health and analyse health-related information, as well as many other vital enrolled nursing skills and knowledge.

The student undertakes a minimum of 400 hours of compulsory clinical placement, as mandated by ANMAC EN Standards: 3.6 - *A minimum of 400 hours of successfully completed workplace experience as an enrolled nursing student, not inclusive of simulation activities, incorporated into the program and providing exposure to a variety of health care settings that support achievement of the NMBA Enrolled nurse standards for practice*.

During these studies, the student develops effective communication skills and learns how to work within legal and ethical parameters in nursing. They also learn how to administer and monitor medications and care for older clients, acute care clients and people with mental health conditions.

Enrolled Nurses (Division 2) work under the direction of; and in collaboration with Registered Nurses (Division 1), to safely and efficiently support the health and well-being of people across a range of health settings. Enrolled Nurses (Division 2) provide high quality nursing care in a range of health settings such as:

- Acute care;
- Emergency services;
- Operating theatres;
- Day Surgery Centres;
- Chronic care;

- Palliative care;
- Aged care;
- Paediatrics;
- Rehabilitation services;
- Community health;
- Primary health including Aboriginal Medical Centres, General Practices and Specialist Practices;
- Mental health;
- Psychiatric, forensic and correctional health;
- Refugee health;
- Rural and Regional health services;
- Health Promotion; and
- Digital health.

After successful completion of the HLT54115 Diploma of Nursing, students are able to apply for national registration as an Enrolled Nurse (Division 2) with the NMBA via the Australian Health Practitioner Regulation Agency (AHPRA). Once registration as an Enrolled Nurse (Division 2) is successfully achieved, students are then able to apply for a variety of employment opportunities. Options for employment can include:

- Transition to Practice Programs (often referred to as a ‘new grad year’) in both private and public facilities. These programs can be offered in the Primary, Secondary and Tertiary Health sectors. These programs have been designed to provide support for the employment and development of the newly qualified Enrolled Nurse;
- Applying to work directly with facilities in all health sectors as an Enrolled Nurse (Division 2); and
- Agency nursing.

Please access the following link to see a video of a Think graduate in her workplace:

<https://www.youtube.com/watch?v=LYNGIKmCwTA>

## Course Overview

<b>Course Title</b>	<b>DIPLOMA OF NURSING</b>		
<b>Study Options – Domestic Australian students</b>	On campus full-time or a blended mode (combined online & on-campus)	<b>Study Options – International students</b>	On campus full-time
<b>Start Dates</b>	February, June, September  For specific dates visit: <a href="https://www.think.edu.au/how-to-apply/key-dates">https://www.think.edu.au/how-to-apply/key-dates</a>	<b>Course Length</b>	Nominal period of training for the HLT54115 Diploma of Nursing is for the training to be conducted over 20 months period via classroom and blended delivery (1685 nominal hours) and includes 400 hours (10 weeks) of unpaid clinical placement in a range of professional workplace settings.
<b>Payment Options - Domestic Australian students</b>	<p><b>Upfront payment</b> This means tuition fees will be invoiced each semester and payment is required on or before the due date.</p> <p>VET Student Loans is a Government loan program that helps students pay for their tuition fees up to a set amount (known as a loan cap). Students need to meet eligibility requirements in order to access the scheme and the course debt is required to be repaid in full to the Commonwealth.</p> <p>Further information about VET Student Loans, including eligibility, is available at: <a href="#">VET Student Loans website</a> <a href="#">VET Student Loans booklet</a></p>	<b>Payment Options – International students</b>	<p><b>Upfront payment</b> This means tuition fees will be invoiced each semester and payment is required on or before the due date.</p>
<b>Course study requirements</b>	Each subject involves 7 hours of study per week, comprising 3 hours	<b>Assessment</b>	Each subject you complete includes 3 assessments on average. Assessments are mapped to specific subject

### Course Information

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	of facilitated study and 7 hours self-directed study.		learning outcomes and may include quizzes, written assignments, presentation, reflective journal, case analysis, literature review and practical exam.
<b>Locations</b>	Adelaide, Melbourne, Sydney, Brisbane	<b>Delivered by</b>	Think: Colleges Pty Ltd
<b>Registered Training Organisation</b>	Think: Colleges Pty Ltd	<b>CRICOS Course Code</b>	095475A
<b>RTO Number</b>	0269	<b>Accrediting body</b>	Australian Skills Quality Authority (ASQA)
<b>CRICOS Provider</b>	No: 00246M		
<b>Course Fees</b>	For details, refer to the <a href="#">website</a> .	<b>Any other fees</b>	For details, refer to the <a href="#">website</a> .

## 2. Essential requirements for admission

### Student Admissions Requirements - VET Student Loans

Applicants to all vocational courses must meet any course-specific entry requirements specified by the Industry Skills Council, defined in the relevant Training Package and published in the Admission Criteria. Refer to 'Course Specific Entry Requirements for all Students'.

Applicants must provide Proof of Identity. Moreover, under the Student Identifiers Act 2014, applicants to vocational courses must:

- provide their Unique Student Identifier (USI) at the time of application if they already have one, or, for international applicants applying to study in Australia, authorise Think to apply for one on their behalf,
- authorise THINK to access information available via their USI, and
- consent to the use of their USI in their academic records.

In addition, domestic applicants to Diploma qualifications who wish to access the VET Student Loan are assessed to establish if they have the aptitude to complete the qualification. Evidence of completion of the following is considered sufficient to demonstrate the core skills and capacity required to undertake a Diploma:

- a completed Australian secondary education qualification or equivalent, or
- exit Level 3 or above of the Australian Core Skills Framework (ACSF) in both reading and numeracy. The assessment will be conducted using the Language, Literacy and Numeracy (LLN) test1 , or
- a certificate of qualification at level 4 or above in the Australian Qualifications Framework and the course for the qualification was delivered in English.

### Application process

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To facilitate the assessment of their application, prospective students must follow Think's specified application process. Instructions and timelines can be found on Think's website. During the application process, Think ensures potential applicants are provided with full and comprehensive course and fees information to make an informed decision about choosing to enrol.

The information provided includes, but is not limited to:

- course information, including but not limited to: admission criteria, course and census dates, course rules, subjects, units of competency, policies and procedures,
- fee information, including but not limited to: the estimated maximum course price, payment options, FEE-HELP/ VET Student Loan information, withdrawal information.

### **Student Admissions Requirements - Fee for Service (Domestic)**

As stipulated for students wishing to access VSL, 'Fee for Service' applicants for all vocational courses must also meet the course-specific entry requirements specified by the Industry Skills Council, defined in the relevant Training Package and published in the Admission Criteria. Refer to 'Course Specific Entry Requirements for all Students'.

Applicants must provide Proof of Identity. Moreover, under the Student Identifiers Act 2014, applicants to vocational courses must:

- provide their Unique Student Identifier (USI) at the time of application if they already have one, or, for international applicants applying to study in Australia, authorise Think to apply for one on their behalf,
- authorise THINK to access information available via their USI, and
- consent to the use of their USI in their academic records.

Domestic 'Fee for Service' applicants will be assessed to establish if they have the aptitude to complete the qualification. Evidence of completion of the following is considered sufficient to demonstrate the core skills and capacity required to undertake a Diploma:

- a completed Australian secondary education qualification or equivalent, or
- exit Level 3 or above of the Australian Core Skills Framework (ACSF) in both reading and numeracy. The assessment will be conducted using the Language, Literacy and Numeracy (LLN) test1 , or
- a certificate of qualification at level 4 or above in the Australian Qualifications Framework and the course for the qualification was delivered in English.

### **Student Admissions Requirements – Fee for Service (International)**

'Fee for Service' (International) applicants for all vocational courses must also meet the course-specific entry requirements specified by the Industry Skills Council, defined in the relevant Training Package and published in the Admission Criteria. Refer to 'Course Specific Entry Requirements for all Students'.

Applicants must provide Proof of Identity. Moreover, under the Student Identifiers Act 2014, applicants to vocational courses must:

- provide their Unique Student Identifier (USI) at the time of application if they already have one, or, for international applicants applying to study in Australia, authorise Think to apply for one on their behalf,
- authorise THINK to access information available via their USI, and
- consent to the use of their USI in their academic records.

Please refer to 'Course Specific Entry Requirements for all Students' which outlines the specific admission requirements for international students.

## Student Admissions Requirements – Fee for Service (International)

'Fee for Service' (International) applicants for all vocational courses must also meet the course-specific entry requirements specified by the Industry Skills Council, defined in the relevant Training Package and published in the Admission Criteria. Refer to 'Course Specific Entry Requirements for all Students'.

Applicants must provide Proof of Identity. Moreover, under the Student Identifiers Act 2014, applicants to vocational courses must:

- provide their Unique Student Identifier (USI) at the time of application if they already have one, or, for international applicants applying to study in Australia, authorise Think to apply for one on their behalf,
- authorise THINK to access information available via their USI, and
- consent to the use of their USI in their academic records.

Please refer to 'Course Specific Entry Requirements for all Students' which outlines the specific admission requirements for international students.

## Course Specific Entry Requirements for all Students

Students wishing to undertake HLT54115 Diploma of Nursing have industry and course specific entry requirements that they must fulfil in order to enter the course. These entry requirements include meeting one of the criteria below:

- Year 12 or state/international equivalent; **OR**
- Have a CHC33015 Certificate III in Individual Support; **OR**
- Be of mature age which can be demonstrated by a candidate who is at least of 21 years old.

In addition to the above criteria for the course, there are specific requirements required by Industry. In accordance with the Australian Nursing and Midwifery Accreditation Council (ANMAC) accreditation, [https://www.anmac.org.au/sites/default/files/documents/ANMAC\\_EN\\_Standards\\_web.pdf](https://www.anmac.org.au/sites/default/files/documents/ANMAC_EN_Standards_web.pdf), and the Nursing and Midwifery Council of Australia (NMBA) English Language Standards,

<http://www.nursingmidwiferyboard.gov.au/Registration-Standards/English-language-skills.aspx>, students are required to meet minimum Language, Literacy, Numeracy (LLN) requirements and English Language standards for entry into the HLT54115 Diploma of Nursing.

### Students are required to:

- Undertake Language, Literacy and Numeracy (LLN) testing from an Australian Government approved provider and demonstrate competency at exit level 3 in the Australian Core Skills Framework (ACSF) in both reading and numeracy.

### AND

- Provide evidence of meeting at least one of the Nursing and Midwifery Board of Australia (NMBA) English language standards listed below prior to enrolment:  
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards/English-language-skills.aspx>

### NOTE:

Australian students who have successfully completed an Australian Grade 12 certificate with an English subject and students who have undertaken a formal English language skills test (for example, the International Language Testing System) that meets program entry criteria referred to in criterion 6.1a, ANMAC Enrolled Nurse Accreditation Standards 2017, need only undertake the numeracy component of the LLN test.

Students must meet at least one of the two following English language requirements from the NMBA English Language Standard to enter the course and must also demonstrate this at time of application for registration as an Enrolled Nurse:

- A. At least **six** years of **primary and secondary** education taught and assessed in English in either Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America, including at least two years between years 7 and 12.

NOTE: The student must include evidence, at the time of applying for NMBA registration as a program graduate, of a minimum of one year fulltime equivalent pre-registration program of study approved by the recognised nursing and/or midwifery regulatory body in either Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America. The HLT54115 Diploma of Nursing offered by Think is an approved pre-registration program of study.

- B. Undertake an English language test to demonstrate that you meet the standard through the English language test pathway. Recognised test programs are:

**IELTS** (International English Language Testing System) (academic module) with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking).

Accepted test results are:

- from one test sitting, or
- a maximum of **two test sittings in a six-month period** only if:
  - you achieve a minimum overall score of 7 in each sitting, and
  - you achieve a minimum score of 7 in each component across the two sittings, and
  - no score in any component of the test is below 6.5

**OET** (Occupational English Test) with a minimum score of B in each of the four components (listening, reading, writing and speaking). Accepted test results are:

- from one test sitting, or
- a maximum of **two test sittings in a six-month period** only if:
  - you are tested in all four components in each sitting, and
  - you achieve a minimum score of B in each component across the two sittings, and
  - no score in any component of the test is below C.

**PTE Academic** (Pearson Test of English Academic) with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking). Accepted test results are:

- from one test sitting, or
- a maximum of **two test sittings in a six-month period** only if:
  - a minimum overall score of 65 is achieved in each sitting, and
  - you achieve a minimum score of 65 in each of the communicative skills across the two sittings, and
  - no score in any of the communicative skills is below 58

**TOEFL iBT** with a minimum total score of 94 and the following minimum score in each section of the test:

- 24 for listening
- 24 for reading
- 27 for writing, and
- 23 for speaking.

Accepted test results are:

- from one test sitting, or
- a maximum of **two test sittings in a six-month period** only if:
  - a minimum total score of 94 is achieved in each sitting, and you achieve a minimum score of 24 for listening, 24 for reading, 27 for writing and 23 for speaking across the two sittings, and
  - no score in any of the sections is below:
    - 20 for listening
    - 19 for reading
    - 24 for writing, and
    - 20 for speaking

### **Requirements for participation in Clinical Placements**

To be eligible for Clinical Placement, the students are required to:

- declare physical and mental fitness to safely perform the duties associated with direct care work including strength, mobility, hearing, vision and communication requirements
- have a current clear Working with Children Check<sup>[1]</sup>
- have a current clear National Police Record Check<sup>[2]</sup>
- have an up to date immunisation/vaccination record
- have attained the Unit of Competency, HLTAID003 Provide first aid
- have basic computer skills

Each state and territory have different legislation and time periods for which the check is valid, and varied procedures for renewal.

<sup>[2]</sup>Student must ensure that their Police Certificate is valid for the duration of their clinical placement prior to commencing as determined by the relevant State/Territory.

### **Applicant information**

Applicants are informed of the following key information, before accepting an offer of enrolment:

- a) students that would be required by the Nursing and Midwifery Board of Australia (NMBA) to provide a formal English language skills test when applying for registration, must provide a formal English language test result demonstrating they have achieved the NMBA specified level of English language skills, prior to commencing the program
- b) students are required to provide evidence of having sufficient language, literacy and numeracy skills to successfully undertake the program's academic and workplace experience requirements, prior to commencing the program
- c) education providers will, under the National Law, register students with the NMBA and notify the Australian Health Practitioner Regulation Agency if a student undertaking clinical training has an impairment that may place the public at substantial risk of harm
- d) specific requirements for right of entry to health services for workplace experience
- e) the NMBA requirements for registration as an enrolled nurse including, but not limited to, the registration standard on English language skills.

### 3. How to apply

Via direct application to the institution

<http://www.think.edu.au/courses/health/diploma-of-nursing>

### 4. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning, please see:

<https://www.torrens.edu.au/apply-online/course-credits>

### 5. Where to get further information

<http://www.think.edu.au/courses/health/diploma-of-nursing>

### 6. Additional Information

#### Course Structure

All the units of competency for this qualification, including core and elective units, are listed below (Table 1). All electives chosen must contribute to a valid, industry-supported vocational outcome. Core competency units cannot be substituted.

Total number of units = 25

- 20 core units
- 5 elective units, consisting of:
  - at least 3 units from the electives listed in the Training Package
  - up to 2 units from any endorsed Training Package or accredited course – these units must be relevant to the work outcome

The Course Structure, showing subjects can be viewed or download via the Student Hub, Course Webpage <https://studenthub.torrens.edu.au/Hub/health>

### Units of Competency / Unit Nominal Hours

Unit Code	Unit Title	Unit Type	Nominal Hours
<b>Core Units</b>			
CHCDIV001	Work with diverse people	Core	40
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	Core	25
CHCPRP003	Reflect on and improve own professional practice	Core	120
HLTAAP002	Confirm physical health status	Core	90
HLTAAP003	Analyse and respond to client health information	Core	60
HLTENN001	Practise nursing within the Australian health care system	Core	100
HLTENN002	Apply communication skills in nursing practice	Core	50
HLTENN003	Perform clinical assessment and contribute to planning nursing care	Core	50
HLTENN004	Implement, monitor and evaluate nursing care plans	Core	110
HLTENN005	Contribute to nursing care of a person with complex needs	Core	90
HLTENN006	Apply principles of wound management in the clinical environment	Core	45
HLTENN007	Administer and monitor medicines and intravenous therapy	Core	250
HLTENN008	Apply legal and ethical parameters to nursing practice	Core	30
HLTENN009	Implement and monitor care for a person with mental health conditions	Core	60

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Unit Code	Unit Title	Unit Type	Nominal Hours
HLTENN011	Implement and monitor care for a person with acute health problems	Core	70
HLTENN012	Implement and monitor care for a person with chronic health problems	Core	50
HLTENN013	Implement and monitor care of the older person	Core	75
HLTENN015	Apply nursing practice in the primary health care setting	Core	80
HLTINF001	Comply with infection prevention and control policies and procedures	Core	25
HLTWHS002	Follow safe work practices for direct client care	Core	25
<b>Elective Units</b>			
CHCPOL003	Research and apply evidence to practice	Elective	65
HLTAID003	Provide first aid	Elective	18
HLTENN025	Implement and monitor care for a person with diabetes	Elective	80
HLTENN010	Apply a palliative approach in nursing practice	Elective	50
HLTWHS006	Manage personal stressors in the work environment	Elective	27

## Course Rules

In accordance with the National Training Package rules, in order to graduate from the course, as student must satisfactorily complete each subject which will consist of more one or more of the units of competency shown above.

## Unit of Competency Descriptors

### CHCDIV001 Work with diverse people

This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people. This unit applies to all workers.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

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**CHCDIV002 Promote Aboriginal and Torres Strait Islander cultural safety**

The unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.

This unit applies to people working in a broad range of roles including those involved in direct client service, program planning, development and evaluation contexts.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**CHCPRP003 Reflect on and improve own professional practice**

This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.

This unit applies to workers in all industry sectors who take pro-active responsibility for their own professional development.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTAAP002 Confirm physical health status**

This unit describes the skills and knowledge required to obtain and interpret information about client health status and to check a client's physical health. It requires a detailed knowledge of anatomy and physiology.

This unit applies to individuals working directly with clients and who assist in the provision of health care services. Some disciplines may be subject to state/territory regulatory determination regarding delegation and supervision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTAAP003 Analyse and respond to client health information**

This unit of competency describes the skills and knowledge required to analyse client health information and then to plan appropriate health services within scope of own role. It requires an in-depth knowledge of anatomy and physiology.

This unit applies to individuals who plan and provide services with some level of autonomy. Some disciplines will require a state/territory regulatory determination regarding delegation and supervision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice*

**HLTINF001 Comply with infection prevention and control policies and procedures**

This unit describes the skills and knowledge required to follow organisational infection prevention and control procedures, including implementing standard and transmission-based precautions and responding to infection risks.

This unit applies to individuals working in health and direct client care contexts.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTWHS002 Follow safe work practices for direct client care**

This unit describes the skills and knowledge required for a worker to participate in safe work practices to ensure their own health and safety, and that of others in work environments that involve caring directly for clients. It has a focus on maintaining safety of the worker, the people being supported and other community members.

This unit applies to all workers who require knowledge of workplace health and safety (WHS) to carry out their own work, in both centre-based and home-based service provision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN001 Practice nursing within the Australian health care system**

This unit describes the skills and knowledge required to practise as a nursing professional within the Australian health care system, providing health care across the lifespan of people in a range of health and community care services or environments.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

**HLTENN002 Apply communication skills in nursing practice**

This unit describes the skills and knowledge required to apply effective communication skills with a person, family or carer and with other healthcare professionals in a variety of health care settings.

Communication skills in nursing practice require using information technology as well as interpersonal skills applied therapeutically in nursing care and small group discussions.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

**HLTENN003 Perform clinical assessment and contribute to planning nursing care**

This unit of competency describes the skills and knowledge required, within the scope of practice, to perform preliminary and ongoing physical health assessments of all body systems, gathering data that contributes to a person's individualised health care plan.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN004 Implement, monitor and evaluate nursing care plans**

This unit describes the skills and knowledge required to implement nursing care as outlined in a person's plan of care, evaluate outcomes of care provided, record and report progress, and respond to an emergency situation.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN006 Apply principles of wound management in the clinical environment**

This unit describes the skills and knowledge required to apply contemporary wound management principles to the care of various types of wounds. It involves working with the interdisciplinary health care team to contribute to assessment, treatment and ongoing management of a person's wounds.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN008 Apply legal and ethical parameters to nursing practice**

This unit describes the skills and knowledge required to within work legal and ethical parameters in professional nursing practice, including supporting rights and meeting duty of care requirements.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian New Zealand standards and industry codes of practice.*

**HLTENN009 Implement and monitor care for a person with mental health conditions**

This unit describes the skills and knowledge required to contribute to the nursing care and management of a person with a mental health condition.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN012 Implement and monitor care for a person with chronic health problems**

This unit describes the skills and knowledge required to contribute to the care of a person with chronic health problems by performing nursing interventions that support the person's needs and assist them in maintaining an optimal lifestyle.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN013 Implement and monitor care of the older person**

This unit describes the skills and knowledge required to perform nursing interventions to support the social and emotional wellbeing and nursing care needs of the older person in both acute care settings and residential care environments.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN015 Apply nursing practice in the primary health care setting**

This unit describes the nursing skills and knowledge required to work in a primary health care environment including community-based, educational, occupational and informal settings, and in general practice.

Primary health care involves a person-centred and holistic approach to health care. It is made accessible to people by being located as close as possible to where they live, and supporting their full participation in a spirit of self-reliance and self-determination. This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN010 Apply a palliative approach in nursing practice**

This unit describes the skills and knowledge required to provide nursing care using a palliative approach in care environments such as hospitals, home and community care, hospices and long-term care facilities.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTAID003 Provide first aid**

This unit describes the skills and knowledge required to provide a first aid response to a casualty. The unit applies to all workers who may be required to provide a first aid response in a range of situations, including community and workplace settings.

*Specific licensing /regulatory requirements relating to this competency, including requirements for refresher training should be obtained from the relevant national/state/territory Work Health and Safety Regulatory Authorities.*

**CHCPOL003 Research and apply evidence to practice**

This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.

This unit applies to workers in all industry sectors who take pro-active responsibility for their own professional development.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN005 Contribute to nursing of a person with complex needs**

This unit of competency describes the skills and knowledge required to provide clinical nursing skills for a person with complex needs and to contribute to complex nursing interventions using critical thinking and problem-solving.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN011 Implement and monitor care for a person with acute health problems**

This unit describes the skills and knowledge required to contribute to the care of the person with an acute health problem by performing clinical nursing skills and interventions that support the person's health care needs and assist them to regain optimal function and lifestyle.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN007 Administer and monitor medicines and intravenous therapy**

This unit describes the skills and knowledge required to administer and monitor medications and intravenous (IV) therapy including calculating dosage requirements, interpreting written instructions from an authorised prescriber, assessing the person for medication effectiveness and side effects, and responding to an allergic pharmacological reaction.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN025 Implement and monitor care for a person with diabetes**

This unit describes the skills and knowledge required to provide nursing care to a person with diabetes including assessing needs, planning and implementing complex nursing interventions, evaluating outcomes, and educating the person on his/her condition and available resources.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTWHS006 Manage personal stressors in the work environment**

This unit describes the skills and knowledge required to maintain health and wellbeing by preventing and managing personal stress.

This unit applies to work in a range of health and community services settings, in particular work roles that operate in high stress situations and circumstances.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

## Locations

Training is provided at the following campuses and online via the Learning Management System (Blackboard). Refer to the Think website for full campus details.

### Adelaide:

88 Wakefield Street  
Adelaide SA 5000

### Brisbane:

123 Gotha Street  
Fortitude Valley QLD 4006

### Melbourne:

Level 1, 196 Flinders Street  
Melbourne VIC 3000

### Sydney:

17-51 Foveaux Street  
Surry Hills, NSW 2010

## Campus Facilities and Services

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

Facilities and Services include:

- ✓ The Customer Service Hub – our friendly and experienced staff can give help and advice about courses, your enrolment and campus life, including all services and activities on campus.
- ✓ Counsellors are available for students to consult with on a range of personal issues
- ✓ Student wireless access throughout the Campus
- ✓ Student break-out and relaxed study spaces for group work
- ✓ Student lounge areas – most with microwaves, fridge and kitchenette facilities
- ✓ The Learning Hub, home to the Learning Support Team, encompasses Learning Skills Advisors, Learning Technology Advisors, and Library & Learning Skills Officers. It provides an integrated, holistic support program for students throughout the study lifecycle within a library/collaborative study environment.
- ✓ Support and workshops with highly qualified staff in the areas of Academic skills, Library skills, and Technology skills, both on campus and online.
- ✓ Physical and digital resources relevant to studies, such as books, journals, multimedia, databases
- ✓ Self-check kiosks for library loans and print and copy facilities

## A positive student experience

Think Colleges values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website http://www.think.edu.au/studying-at-think/policies-and-procedures](http://www.think.edu.au/studying-at-think/policies-and-procedures)

## **Paying for your qualification**

We offer two payment options for this course:

### **Upfront payment**

If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

### **VET Student Loans**

VET Student Loans is a Government loan program that helps students pay for their tuition fees up to a set amount (known as a loan cap). Students need to meet eligibility requirements in order to access the scheme and the course debt is required to be repaid in full to the Commonwealth.

Think Colleges is an approved VET Student Loans provider and the VET Student Loans scheme is available for this course. As the difference between the loan cap and course price varies by study mode, please speak to your Course & Careers Adviser about what this means for you.

Further information about VET Student Loans, including eligibility, is available at:

[VET Student Loans website](#)

[VET Student Loans booklet](#)

### **Austudy and Abstudy**

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).

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