



NATIONAL TRAINING PACKAGE Block Credit Agreement

Form Category	Academic
Document Owner	Academic Services Manager
Related Documents	Credit Policy

Agreement

On successful completion of the specified National Training Package qualification detailed below, a student will be guaranteed entry to the Bachelor of Communication Design (BCD20) with advanced standing granted through Block Credit worth 160 credit points.

Entry pathway course	CUA60315	Advanced Diploma of Graphic Design
Completion date range <i>Insert details of any limits in the year of completion, if applicable</i>	N/A	
Superseded course inclusions <i>Insert details of superseded courses that will be recognised in this agreement, if applicable</i>	CUV60411	Advanced Diploma of Graphic Design
Destination course	BCDC20	Bachelor of Communication Design
Block credit guaranteed	160 credit points (90 credit points at 100 level, 70 credit points at 200 level)	
Remaining credit points	80 credit points	
Subjects exempt for destination course	DCX101	Design Context
	DGDDD100	Digital Design Foundations
	DGDVL100	Visual Language of Design
	DSO102	Design Studio 1
	DGDTY100	Typography
	DGDFA100	Finished Art (Elective 1)
	DSO103	Design Studio 2
	DGDPM100	Publishing and Media
	DSO201	Design Studio 3
	CDC200A	Message, Meaning, Media
	DIG103A	Interaction Design (Elective 2)
	PBL202	Problem Based Learning Studio
	CTY201A	Typographic Systems
	CIN200A	Wayfinding (Elective 3)
	DDD203	Discover, Define, Develop, Deliver
DGDFI200	Form and Insight (Elective 4)	
Subjects required for completion of destination course	SEN301	Social Enterprise
	CPK301A	Packaging and Branding
	-	Elective 5
	WIL302	Work Integrated Learning
	CDC301A	Business by Design
	-	Elective 6
	CDM301A	Major Project
CDM303A	Portfolio	

Authorised by (Dean)	Dr Mieke Leppens 
Responsible Officer (Program Director)	Nathan Scoular 
Date of agreement	08/09/2020
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.