

# Bachelor of Applied Entrepreneurship

## 1. About the Bachelor of Applied Entrepreneurship

The Bachelor of Applied Entrepreneurship is designed to foster graduates ready to enter the workforce with the skills and understanding required to add value to their employer from day one, rather than being able to simply complete tasks. The Bachelor of Applied Entrepreneurship provides a balance between the traditional fundamentals of core topics – ensuring the ‘why’ of such topics is understood – as well as education into how these topics have evolved over time into their current modern conception.

### Graduate employment opportunities

Graduates may find a range of career pathways and employment opportunities including:

- Business Consultant
- Research and Development Officer
- Business Analysis
- Not for profit fundraiser
- Business Manager
- Sales Consultant or Manager
- Business Reporter or Blogger

## Course Overview

|   |  |   |   |
|---|--|---|---|
| <b>Course Title</b>                                   | Bachelor of Applied Entrepreneurship   |   |   |
| <b>Study Options – Domestic Australian students</b>   | Online delivery<br>Full-time and part-time options available.  | <b>Study Options – International students</b>   | N/A   |
| <b>Start Dates</b>                                    | January, April, July, September<br>For specific dates visit the <a href="#">website</a> .  | <b>Course Length</b>                            | Full-time: 2 years<br>Part-time: 4 years  |
| <b>Payment Options - Domestic Australian students</b> | <p><b>Upfront payment</b><br/>This means tuition fees will be invoiced each semester and payment is required on or before the due date.</p> <p><b>FEE-HELP</b><br/>FEE-HELP is Australian Government’s loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.</p> | <b>Payment Options – International students</b> | N/A   |
| <b>Course study requirements</b>                      | Each subject involves 12 hours of study per week, comprising 4 hours of facilitated study and 8 hours self-directed study.   | <b>Assessment</b>                               | Essays, reports, presentations scenario and case studies, and reflective journals.                            |
| <b>Locations</b>                                      | Online Delivery Only   | <b>Delivered by</b>                             | Ducere Global Business School   |
| <b>Provider</b>                                       | Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).   | <b>CRICOS Course Code</b>                       | N/A   |
| <b>Provider obligations</b>                           | Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in compliance with the <a href="#">Higher Education Standards 2015</a>  | <b>Accrediting body</b>                         | Torrens University Australia Limited<br>ABN 99 154 937 005,<br>CRICOS Provider Code: 03389E.<br>RTO No. 41343 |
| <b>Course Fees</b>                                    | For details, refer to the <a href="#">website</a> .  | <b>Any other fees</b>                           | For details, refer to the <a href="#">website</a> .   |

## 2. Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - <https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd>.

## 3. Student Profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

| Applicant background   | Trimester one / Full year intake<br>[2020] |                            |
|--|--|----------------------------|
|  | Number of students                         | Percentage of all students |
| <b>(A) Higher education study</b><br>(includes a bridging or enabling course)  | <5   | N/P                        |
| <b>(B) Vocational education and training (VET) study</b>   | <5   | N/P                        |
| <b>(C) Work and life experience</b><br>(Admitted on the basis of previous achievement not in the other three categories)   | 7  | 58%                        |
| <b>(D) Recent secondary education:</b>   |  |                            |
| • Admitted solely on the basis of ATAR<br>(regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)   | 0  | 0%                         |
| • Admitted where both ATAR and additional criteria were considered<br>(e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)  | 0  | 0%                         |
| • Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor<br>(e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) | 0  | 0%                         |
| <b>International students</b>  | N/A  | N/A                        |
| <b>All students</b>  | <b>12</b>                                  | <b>100%</b>                |

Notes: "<5" – the number of students is less than 5.

N/A – Students not accepted in this category.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

## 4. Admission Criteria

|   |   |
|---|---|
| <b>Title of course of study</b>   | Bachelor of Applied Entrepreneurship  |
| <b>Applicants with higher education study</b>   | <p>A completed higher education qualification at AQF level 5 (diploma) or above, or equivalent, from an Australian University or another accredited higher education provider</p> <p><b>OR</b></p> <p>Successful completion of at least 1 EFTSL (equivalent full time student load, or one full year) of an AQF level 6 (Associate Degree) or above, or equivalent, from an Australian University or another accredited higher education provider</p>     |
| <b>Applicants with vocational education and training (VET) study</b>  | <p>A completed vocational education qualification at AQF level 4 (Certificate IV) or above, or equivalent, from a registered training organisation (RTO)</p> <p><b>OR</b></p> <p>Successful completion of at least 1 EFTSL (equivalent full time student load, or one full year) of an AQF level 5 (Diploma) or above, or equivalent, at a registered training organisation (RTO)</p>   |
| <b>Applicants with work and life experience</b>   | <p>Demonstrated ability to undertake study at the required level:</p> <ul style="list-style-type: none"> <li>• broadly relevant work experience (documented e.g. CV), demonstrating a reasonable prospect of success; OR</li> <li>• formal, informal or non-formal study, completed or partially completed, demonstrating a reasonable prospect of success; OR</li> <li>• written submission to demonstrate reasonable prospect of success; OR</li> </ul> |
| <b>English Language Proficiency</b><br>(applicable to international students, and in addition to academic or special entry requirements noted above)                                  | <p>IELTS 6.0 (Academic) with no band less than 5.5</p> <p>This will allow admission of online International Offshore students.</p>  |
| <b>Applicants with recent secondary education (within the past two years) with ATAR or equivalent*</b><br>(for applicants who will be selected wholly or partly on the basis of ATAR) | Year 12 or equivalent   |

| <b>Title of course of study</b>  | Bachelor of Applied Entrepreneurship                 |   |  |                                  |     |                                 |     |                                 |     |
|--|--|---|--|----------------------------------|-----|---------------------------------|-----|---------------------------------|-----|
| <p><i>*ATAR profile for those offered places wholly or partly on the basis of ATAR in T1 2020:</i></p> <table border="1"> <thead> <tr> <th>(ATAR-based offers only, across all offer rounds)</th> <th>ATAR (OP in QLD)<br/>(Excluding adjustment factors) *</th> </tr> </thead> <tbody> <tr> <td>Highest rank to receive an offer</td> <td>N/A</td> </tr> <tr> <td>Median rank to receive an offer</td> <td>N/A</td> </tr> <tr> <td>Lowest rank to receive an offer</td> <td>N/A</td> </tr> </tbody> </table> <p><i>Notes: * "&lt;5" – indicates less than 5 ATAR-based offers were made</i></p> |  | (ATAR-based offers only, across all offer rounds) | ATAR (OP in QLD)<br>(Excluding adjustment factors) * | Highest rank to receive an offer | N/A | Median rank to receive an offer | N/A | Lowest rank to receive an offer | N/A |
| (ATAR-based offers only, across all offer rounds)  | ATAR (OP in QLD)<br>(Excluding adjustment factors) * |   |  |                                  |     |                                 |     |                                 |     |
| Highest rank to receive an offer   | N/A  |   |  |                                  |     |                                 |     |                                 |     |
| Median rank to receive an offer  | N/A  |   |  |                                  |     |                                 |     |                                 |     |
| Lowest rank to receive an offer  | N/A  |   |  |                                  |     |                                 |     |                                 |     |

## Other admission options

*(For applicants who will be selected on a basis other than ATAR)*

|                      |  |
|----------------------|--|
| <b>Special Entry</b> | Applicants in any category whose study, work or life experiences have been impacted by disability, illness or family disruption will be given special consideration for admission. Each application will be considered on its merit, based on the evidence supplied by the applicant attesting to the circumstances of the applicant. Applicants for special entry may need to complete written or numerical tasks to assist with assessing eligibility for admission. |
|----------------------|--|

## 5. How to apply

- Submit your enquiry directly to Ducere through the link below:
  - <https://courses.ducere.edu.au/torrens-ba-application>

## 6. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

This course is accredited by Torrens University Australia ABN 99 154 937 005, RTO 41343, CRICOS 03389E and delivered by Ducere Global Business School Pty Ltd. Information provided in this document is current at the time of publishing (Feb 2021).

For further information about credit and recognition of prior learning please see <http://www.torrens.edu.au/apply-online/course-credits>.

## 7. Where to get further information

- Torrens University Australia (TUA) Website
  - <https://www.torrens.edu.au/>
- Ducere Global Business School
  - <https://www.ducere.edu.au/>
- Universities Admissions Centre (UAC) Website
  - <http://www.uac.edu.au/>
- Quality Indicators for Learning and Teaching (QILT) Website
  - <https://www.qilt.edu.au/>

## 8. Additional Information

### Course Structure and Rules

The course structure comprises a total of 240 credit points. There are 18 core subjects (180 credit points) and 6 elective subjects (60 credit points) within the Bachelor award.

### Subjects

| SUBJECT DETAILS  |
|--|
| SUBJECT TITLE, DESCRIPTOR  |
| <p><b>ABS105 Fundamentals of Leadership</b></p> <p>In this subject students will develop their theoretical understanding of leadership in a general business context, and how different leadership models apply in varying types of organisations. Students will investigate the fundamental differences between management and leadership, as well as how leadership capability is developed in individuals and organisations. Students will explore the concepts of organisational culture and how the traits of an individual leader can influence the overall culture of a business. In addition, students will develop their own leadership style, linking it to relevant theoretical approaches.</p>   |
| <p><b>ABS106 Business Model Analysis</b></p> <p>In this subject, students will be introduced to the core concepts of a business model and the importance of each in creating unique value and sustainable business success.</p> <p>In addition to the foundational understanding of core components of business models, students will develop skills in assessing current and future risk and opportunity of a business model, based on strategic market analysis and forward planning.</p>  |
| <p><b>ABS306 Advanced Digital Marketing</b></p> <p>In this subject, students will be introduced to into the various digital marketing strategies that have rapidly evolved in recent years. Students will develop the skills and understanding required for designing and implementing these strategies for various organisation types and stages of maturity, utilising a plethora of modern technologies. In addition, students will develop the skills required to effectively assess and improve digital marketing campaigns as well as learn how digital marketing plays a crucial role in supporting more traditional techniques.</p>  |
| <p><b>ABS207 Big Data</b></p> <p>In this subject, students will be introduced to the concepts of big data and how it can be applied in modern business contexts. Following on from developing their understanding of the various methodologies for collecting and interpreting Big Data, students will work on its application to improve business performance. Students completing this unit will have a demonstrated capacity to identify and articulate appropriate metrics for measuring business performance across all departments in varying business types and thus, how to identify pertinent trends to overall business performance.</p>   |
| <p><b>ABS202 Corporate Structuring and Business Law</b></p> <p>In this subject, students will develop an understanding of the law in relation to business. Students will come to understand the various business structuring options and the benefits and drawbacks of each, as well as the processes involved in setting-up the respective structures. Beyond this, students will develop the skills and understanding to interpret basic business laws and in this subject, students will learn about the digital economy and the associated new breed of high-growth digital businesses.</p> <p>In addition to exploring the theoretical understanding of the differences between digital and physical organisations and the methods of developing and delivering value to customers, students will develop skills in identifying digital business opportunities and risks for established organisations.</p> |

| <b>SUBJECT DETAILS</b>  |
|---|
| <b>SUBJECT TITLE, DESCRIPTOR</b>  |
| <p>Students completing this course will be able to design business models for digital organisations as well as adapt more traditional business models to suit the digital economy.</p>  |
| <p><b>ABS103 Fundamentals of Entrepreneurship</b></p> <p>This subject introduces students to what it means to be an entrepreneur, the fundamental tools of the trade and the role of entrepreneurship both as it has been and as it currently is. Students will be introduced to the theoretical concepts of entrepreneurial venture creation in a range of contexts.</p>   |
| <p><b>ABS101 Fundamentals of Management</b></p> <p>In this subject, students will come to understand the importance and objectives of organisational management, the various core frameworks required to design and setup organisations, and the tools and techniques effective for the assessment and improvement of organisational performance thus, how to identify pertinent trends to overall business performance.</p>  |
| <p><b>ABS102 Fundamentals of Marketing</b></p> <p>In this subject, students will be introduced to the fundamental concepts of marketing, its function in business and the approaches to marketing management. Students completing this unit will also learn how marketing has evolved in line with digital capabilities as well as why many fundamentals remain unchanged. Students will develop the ability to articulate basic marketing goals and plans.</p>   |
| <p><b>ABS104 Fundamentals of Project Management</b></p> <p>In this subject, students will learn what constitutes a project, the various components and stages of a project, as well as core competencies and approaches of an effective project manager. Taking a broad perspective, this unit introduces students to the similarities of projects between industries, as well as many of the nuances that may be found in particular industries.</p>   |
| <p><b>ABS208 Social Enterprise</b></p> <p>In this subject, students will be given an introduction to the concepts of social entrepreneurship, how it differs from commercial entrepreneurship from a development and operational perspective, as well as the opportunities available to social entrepreneurs in a range of sectors. In addition, students will learn the various social enterprise types as well as the unique challenges these organisations face in launch, growth and operation. Students completing this subject will also gain understanding in the relevance of social enterprise fostered by established for profit organisations.</p> |
| <p><b>ABS204 Managing Money and Finance</b></p> <p>In this subject, students will develop their understanding and skills in the foundations of business accounting. Students will develop the knowledge and skills required to prepare and interpret basic financial reports for organisations of varying maturity. They will also explore the theories that underpin business accounting. In addition, students will develop the capability to identify any financial trends of note, in order to make recommendations to decision makers of financial changes that should be made.</p>  |
| <p><b>ABS301 The Global Economy</b></p> <p>In this subject, students will come to understand the new paradigm of business that is the global economy, and the resulting implications for both established and new organisations. Students will develop their understanding and ability to identify drivers of global change as well as their ability to articulate and interpret the resulting global trends to identify opportunities and challenges from both an operational and strategic perspective</p>  |
| <p><b>ABS307 Venture Capital Raising</b></p> <p>In this subject, students will develop the skills and understanding necessary to raise capital for new and existing ventures of various types and stages of maturity. In addition to understanding the various types of</p>   |



| <b>SUBJECT DETAILS</b>   |
|--|
| <b>SUBJECT TITLE, DESCRIPTOR</b>   |
| <p>funding available and the benefits and drawbacks of each, students will be able to develop strategies to source and raise funds, with accurate venture valuations</p>   |
| <p><b>ABS302 Management Strategy</b></p> <p>In this unit students will develop their ability to design effective business strategies for organisations of varying types and stages of maturity. Through introduction to the fundamentals of strategy, the evolution of strategy and a range of strategic methodologies, students will learn how to respond to specific business scenarios and design proactive strategies towards achieving business goals.</p> <p>In addition, students will investigate how organisations can proactively address their future success, through the effective use of trend analysis techniques.</p>  |
| <p><b>ABS206 Design Thinking for Business</b></p> <p>In this subject, students will be introduced to design thinking and why this modern business concept is useful and valuable to all kinds of businesses. In particular, students will engage with the design thinking process - from ideation through to evaluation - as well as exploring the role it plays in current businesses, the theory and philosophy behind design thinking, and the different approaches to design thinking. Students will have an opportunity to apply their knowledge and will engage in a design thinking process for an existing organisation, or their own venture</p>  |
| <p><b>ABS205 Practicing Leadership</b></p> <p>In this subject, students will develop their theoretical understanding of leadership in a general business context, and how different leadership models apply in varying types of organisations.</p> <p>Students will investigate the fundamental differences between management and leadership, as well as how leadership capability is developed in individuals and organisations. Students will explore the concepts of organisational culture and how the traits of an individual leader can influence the overall culture of a business. In addition, students will develop their own leadership style, linking it to relevant theoretical approaches</p> |
| <p><b>ABS210 Applied Entrepreneurship - Concept Development and Validation</b></p> <p>In this subject, students will commence applying the skills they have developed as aspiring entrepreneurs. In doing so, students will undertake detailed research and planning, as well as practical creative exercises, to create, explore and validate conceptual venture ideas. Through completing this unit students will create a draft business model for a new venture that will be utilised as the foundation of the remaining Applied Entrepreneurship units.</p>   |

## Locations

The Bachelor of Applied Entrepreneurship can be studied fully online.

## A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website](https://www.torrens.edu.au/policies-and-forms) (https://www.torrens.edu.au/policies-and-forms).

## Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**

If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

- **FEE-HELP**

FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold (\$45, 881 in 2019-20). Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

Further information about FEE-HELP, including eligibility, is available at:

- FEE-HELP website:  
<http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help->
- FEE-HELP booklets:  
<http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications>

### **Austudy and Abstudy**

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).