

Bachelor of Commerce (BCOM16)

1. About the Bachelor of Commerce

With a Bachelor of Commerce (BCOM16) degree, you'll gain a global perspective on business blended with a thorough understanding of the local environment.

In this course you will become immersed in all aspects of the modern world of commerce. You'll build essential skills in the key areas of accounting, finance, economics, quantitative analysis, information systems, and business and taxation law.

As well as developing your theoretical knowledge you'll work with leading professionals to gain practical workplace experience through the Industry Consulting Project. High-quality graduates in management, accounting and finance are in great demand, and this commerce degree will make you job ready for a career in your chosen field.

Graduate employment opportunities

- Accounting
- Economics
- Finance, with both a global and local awareness
- Roles in large Australian or multinational firms
- Working with business information systems
- And in management and leadership roles

Course Overview

Course Title	Bachelor of Commerce (BCOM16)		
Study Options – Domestic Australian students	Face to Face delivery Online delivery Full-time and part-time options available.	Study Options – International students	International students on a student visa must not enrol into any more than a third or 33% of online subjects over their course and must study at least one subject that is face to face in each trimester. International students on a student visa are required to study full time, i.e. the student must complete a minimum of 1.0 EFTSL of study per year.
Start Dates	February, June, September For specific dates visit the website .	Course Length	Full-time: 3 years Accelerated: 2 years Part-time: 6 years
Payment Options - Domestic Australian students	Upfront payment This means tuition fees will be invoiced each trimester and payment is required on or before the due date. FEE-HELP FEE-HELP is Australian Government’s loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.	Payment Options – International students	Upfront payment This means tuition fees will be invoiced each trimester and payment is required on or before the due date.
Course study requirements	Each subject involves 10 hours of study per week, comprising 3 hours of facilitated study and 7 hours self-directed study.	Assessment	Essays, reports, presentations scenario and case studies, and reflective journals.
Locations	Brisbane, Sydney, Melbourne, Adelaide, Online	Delivered by	Torrens University Australia
Provider	Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).	CRICOS Course Code	088180G
Provider obligations	Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in	Accrediting body	Torrens University Australia Limited ABN 99 154 937 005,

	compliance with the Higher Education Standards 2015		CRICOS Provider Code: 03389E. RTO No. 41343
Course Fees	For details, refer to the website .	Any other fees	For details, refer to the website .

2. Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - <https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd>.

3. Student Profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Trimester one / Full year intake [2020]	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	N/P
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	N/P
(D) Recent secondary education: <ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) • Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) • Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	<5 0 5	N/P 0% 7%
International students	65	88%
All students	74	100%

Notes: "**<5**" – the number of students is less than 5.
N/A – Students not accepted in this category.
N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

4. Admission Criteria

Title of course of study	Bachelor of Commerce (BCOM16)
Applicants with higher education study	<p>A completed higher education qualification at AQF level 5 (diploma) or above, or equivalent, from an Australian University or another accredited higher education provider</p> <p>OR</p> <p>Successful completion of at least 1 EFTSL (equivalent full-time student load, or one full year) of an AQF level 6 (Associate Degree) or above, or equivalent, from an Australian University or another accredited higher education provider</p>
Applicants with vocational education and training (VET) study	<p>A completed vocational education qualification at AQF level 4 (Certificate IV) or above, or equivalent, from a registered training organisation (RTO)</p> <p>OR</p> <p>Successful completion of at least 1 EFTSL (equivalent full-time student load, or one full year) of an AQF level 5 (Diploma) or above, or equivalent, at a registered training organisation (RTO)</p>
Applicants with work and life experience	<p>Demonstrated ability to undertake study at the required level:</p> <ul style="list-style-type: none"> • broadly relevant work experience (documented e.g. CV), demonstrating a reasonable prospect of success; OR • formal, informal or non-formal study, completed or partially completed, demonstrating a reasonable prospect of success; OR • written submission to demonstrate reasonable prospect of success.
English Language Proficiency (applicable to international students, and in addition to academic or special entry requirements noted above)	Equivalent IELTS 6.0 (Academic) with skills band no less than 5.5
Applicants with recent secondary education (within the past two years) with ATAR or equivalent* (for applicants who will be selected wholly or partly on the basis of ATAR)	<ul style="list-style-type: none"> • Senior certificate and a passing grade in year 12 English and a passing grade in year 12 mathematics OR

Title of course of study	Bachelor of Commerce (BCOM16)	
<i>*ATAR profile for those offered places wholly or partly on the basis of ATAR in T1 2020:</i>		
(ATAR-based offers only, across all offer rounds)	ATAR (OP in QLD) (Excluding adjustment factors) *	
Highest rank to receive an offer	<5	
Median rank to receive an offer	<5	
Lowest rank to receive an offer	<5	
<i>Notes: * "<5" – indicates less than 5 ATAR-based offers were made</i>		

5. How to apply

Through a TAC

- <http://www.uac.edu.au>

Via direct application to the institution

- <https://apply.torrens.edu.au/>

6. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see

<http://www.torrens.edu.au/apply-online/course-credits>.

7. Where to get further information

- Torrens University Australia (TUA) Website
 - <https://www.torrens.edu.au/>
- Universities Admissions Centre (UAC) Website

Torrens University Australia Ltd, ABN 99 154 937 005, RTO41343, CRICOS 03389E.

Information provided in this document is current at the time of publishing (April 2021).

- <http://www.uac.edu.au/>
- Quality Indicators for Learning and Teaching (QILT) Website
 - <https://www.qilt.edu.au/>

8. Additional Information

Course Structure

The Bachelor of Commerce course structure is three years (240 credit points) in duration (standard full time). 8 subjects (10 credit points each) per year is deemed a standard full-time load.

Course Rules

To qualify for the degree Bachelor of Commerce, the candidate must complete satisfactorily a course of study that comprises 10 core subjects and 14 elective subjects with a combined total of 240 credit points. Candidates must complete no more than 10 subjects (100 credit points) at 100 level and a minimum of 6 subjects (60 credit points) at each of 200 and 300 levels.

A minimum of 5 subjects (50 credit points) must be chosen from the BCOM electives (as per the table below). Other electives may be chosen from any of the other BBUS suite of specialisms, or other TUA undergraduate courses (pre-requisites permitting). Electives chosen from other TUA courses outside of the Business Vertical must have prior approval from the Program Director or delegate.

Subjects

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
<p>COMR2008 Principles of Accounting</p> <p>This subject introduces accounting systems and processes, leading to an understanding of how financial transactions are recorded and the form and function of financial statements. It includes the preparation, analysis and interpretation of different forms of financial statements. The role of an organisation's internal accounting functions are introduced along with the different ways organisations cash resources are managed.</p>
<p>ECON2002 Principles of Economics</p> <p>This is an introductory subject in economics that covers basic microeconomic principles and macroeconomic principles and their application to firms and the macroeconomy. Topics covered include the economic question, how markets and government actions solve the economic question, how firms maximise profits in different market structures, macroeconomic foundations, contemporary models of the economy, money and banking and the operation of fiscal and monetary policies.</p>
<p>STAT2000 Quantitative Analysis</p> <p>This subject covers the role of statistical analysis in decision-making. Topics include descriptive statistics, frequency and probability distributions, hypothesis testing, and linear regression and correlation.</p>
<p>LAW2000 Business Law</p> <p>This subject introduces students to general legal knowledge relating to the business environment, providing an understanding of the legal responsibilities and risks of doing business in Australia. It introduces the Australian legal system and discusses the legal regulation of companies and the features and purpose of tort and contract law.</p>
<p>FINA2006 Principles of Finance</p> <p>This course covers the major finance and treasury functions, and provides an understanding of a business's financial position, covering the theory of capital markets, investment and distribution decisions. Financial risk management, and financial planning and control.</p>

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
<p>BIZ101 Business Communication</p> <p>The aim of this subject is to provide you with the knowledge and skills to enhance your personal effectiveness, employability, and academic success. This subject introduces you to the concepts of business communications and transferable academic skills.</p> <p>You will examine the different stakeholders and communication contexts which occur in the internal and external business environment, developing the skills and knowledge to effectively interpret and deliver messages in a variety of business situations. This subject will provide you with essential business skills in information literacy, presenting, writing, academic integrity and the use of technology.</p>
<p>COMR2000 Management, Leadership and Professional Practice</p> <p>This course introduces students to their intended profession, the business environment and organisations, and the role of ethical standards, communication skills and behaviour in the practice of their profession. It discusses the relevant ethical codes and behaviour norms and how they should be applied in professional situations</p>
<p>COMR2002 Business Information Systems</p> <p>This subject introduces the nature, role and benefits of information systems in businesses and how it can assist in management decision-making. The business process; e-commerce and commerce models; data and its organisation; and users that are crucial in the development and management of information systems are also explored. Students are introduced to cultural, security, privacy and ethical aspects of business information systems. Students will get the opportunity to complement the theoretical knowledge with practical skills by using and managing electronic spreadsheets and database tools.</p>
<p>COMR2010 Cultural Awareness: A Personal Perspective</p> <p>This subject will assist students in understanding how to productively develop their intercultural competence. Students will develop skills in mindfulness for critical reflection and awareness that supports their intercultural learning. Students will critically engage with a range of theories needed to successfully live together in a culturally diverse world. The subject requires students to explore and critique how they approach cultural differences across a range of personal, social and work contexts. This subject requires students to immerse themselves in an international education experience. Students may undertake this subject as part of an overseas trimester of study and/or work experience normally within the Laureate network of educational institutions, or undertake this subject in the local context. This subject requires students to undertake deep, personal reflection and communication requiring both substantial independent and group learning.</p>
<p>COMR2004 Industry Placement</p> <p>A key element of this subject is the sourcing by students of an approved host organization with which to complete a minimum of 120 hours of discipline-based professional work placement.</p> <p>While work experience is a component of the placement, there is considerable emphasis on the development of workplace knowledge and employability skills such as communication and problem solving skills, the role and responsibility of discipline-based professionals and the links between theory and practice in the workplace. Key tasks will be the completion of a reflective journal covering the placement as well as reflection on the experience of finding a placement, and the identification and analysis of key learning outcomes.</p>
<p>Students are required to choose an additional 14 Subjects from specified Bachelor of Commerce electives</p>

Locations

The Bachelor of Commerce can be studied fully online or at the below Torrens University Campuses:

- Queensland (Brisbane)
- New South Wales (Sydney)
- Victoria (Melbourne)
- South Australia (Adelaide)

Campus Facilities and Services

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website](https://www.torrens.edu.au/policies-and-forms) (<https://www.torrens.edu.au/policies-and-forms>).

Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**

If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each trimester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

- **FEE-HELP**

FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold (\$45, 881 in 2019-20). Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

Further information about FEE-HELP, including eligibility, is available at:

- FEE-HELP website:
<http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help>
- FEE-HELP booklets:
<http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications>

Austudy and Abstudy

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).