

Doctor of Business Leadership

1. About the Doctor of Business Leadership

The Doctor of Business Leadership (DBL22) is designed to prepare senior executives to contribute to the leadership team or assume overall leadership responsibility within substantial multi-business unit organisations operating in intensely competitive national and global markets. This learning journey has been identified by corporate leaders, their boards and past participants as vital preparation to deal with increasingly complex and dynamic contexts.

The higher education community needs to respond to the needs of leadership in a context of escalating globalisation, an increasingly demanding community of organisational stakeholders, disruptive technologies and political, social, economic and environmental change. However, Harvard Business School suggests that research and leadership development at doctoral level has not received the attention warranted by increasing community needs (Nitin Nohria, Rakesh Khurana (Editors), *Handbook of Leadership Theory and Practice – A Harvard Business School Centennial Colloquium*. Harvard Business Press, 2010, p 4-7).

The DBL22 provides personal challenges and capability enhancement opportunities for experienced executives who will have demonstrated the ability to contribute to the success of their enterprises over at least a ten-year period and who will also have completed a Master Degree in a relevant business or leadership discipline.

Upon completion, candidates will have:

- A comprehensive understanding of leadership theory and its implications for leadership practice;
- Innovated and led adaptation to increasingly complex and uncertain multi-stakeholder contexts;
- Synthesised cultural, social, demographic and economic change and diversity as reflected in their decision making and communication;
- Critically analysed emergent leadership issues likely to impact the future performance of their organisations from a holistic perspective;
- Developed an appreciation of the role corporate leadership has in securing socially responsible outcomes; and
- Demonstrated and justified an original and significant contribution to the practice of leadership.

Course Overview

Course Title	Doctor of Business Leadership		
Study Options – Domestic Australian students	The course is delivered online only. All subjects can be completed entirely online via the institutions learning management system without face to face contact.	Study Options – International students	The course will not be offered to students requiring a student visa to study in Australia.
Start Dates	February, June, September For specific dates visit the website .	Course Length	Accelerated – 2 years (FT) Normal duration – 3 years (FT) <i>Part-time options are available.</i>
Payment Options - Domestic Australian students	Tuition fees are paid upfront This means tuition fees will be invoiced each trimester and payment is required on or before the due date. FEE-HELP Australian candidates may be eligible to apply for FEE-HELP. For more information about fee assistance, please see: http://www.torrens.edu.au/apply/fee-assistance .	Payment Options – International students	Upfront payment This means tuition fees will be invoiced each trimester and payment is required on or before the due date.
Course study requirements	The course requires approximately 25 hours of study per week. Our experience is that CEOs and senior executives are able to cope with one double subject per trimester in addition to their full time employment.	Assessment	Subjects have a range of assessment options to suit the students' requirements and circumstances. Methods of assessment may include time constrained, written examinations, individual assignments based on live briefs, group assignments, project reports, presentations, research reports, work integrated learning, scenarios and case studies, and reflexive logs.
Locations	Online	Delivered by	Australian Graduate School of Leadership
Provider	Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).	CRICOS Course Code	N/A
Provider obligations	Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in compliance with the Higher Education Standards 2015	Accrediting body	Torrens University Australia Limited ABN 99 154 937 005, CRICOS Provider Code: 03389E. RTO No. 41343
Course Fees	For details, refer to the website .	Any other fees	For details, refer to the website .

2. Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - <https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd>.

3. Admission Criteria

Title of course of study	Doctor of Business Leadership
Applicants with higher education study	<p>Application to the doctoral course requires a formal application. Applicants to this doctoral course are expected to satisfy the following academic criteria:</p> <ul style="list-style-type: none"> • Possession of a Master’s degree by thesis or dissertation appropriate to the professional field of the applicant; or • Possession of a Master’s degree by coursework appropriate to the professional field of the applicant completed at a superior standard; or • Possession of a Bachelor's degree with Honours (typically 1st Class or Class 2A Honours level or equivalent) <p>In addition to the academic criteria listed above, applicants are normally expected to have a minimum of 10 years of relevant professional leadership practice experience to be admitted to the course.</p> <p>An applicant may be required to satisfy the Dean of the School of their ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing doctoral level research. To proceed to phase 2 the candidate will need to present a Critique proposal that satisfies their Review Panel.</p>
Applicants with vocational education and training (VET) study	N/A
Applicants with work and life experience	N/A
English Language Proficiency (applicable to international students, and in addition to academic or special entry requirements noted above)	N/A
Applicants with recent secondary education (within the past two years) with ATAR or equivalent*	N/A

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(for applicants who will be selected wholly or partly on the basis of ATAR)	

4. How to apply

To apply for enrolment, please complete and submit the online Application for Admission form available at:

- <http://imia.edu.au/dbl/apply>

5. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see <http://www.torrens.edu.au/apply-online/course-credits>.

6. Where to get further information

- Torrens University Australia (TUA) Website
 - <https://www.torrens.edu.au/>
- Universities Admissions Centre (UAC) Website
 - <http://www.uac.edu.au/>
- Quality Indicators for Learning and Teaching (QILT) Website
 - <https://www.qilt.edu.au/>

7. Additional Information

Course Structure

To embark on this personal development journey, relevant knowledge, research skills and basic leadership insights derived from personal experiences need to be acquired, which is the function of Phase one, which involves successfully completing the coursework double subjects:

Phase One

- RDBLTP701: Business Leadership - Theory and Practice
- RDBLTP702: Business Leadership - Case Analyses
- RDBLTP703: Critical Reasoning and Ethics for Business Leaders
- RDBLTP704: Business Leadership Issues.

Phase Two

- RDBLOT701: Leadership Critique and Supporting Portfolio 1
- RDBLOT702: Leadership Critique and Supporting Portfolio 2
- RDBLOT703: Leadership Critique and Supporting Portfolio 3
- RDBLOT704: Leadership Critique and Supporting Portfolio 4
- RDBLOT705: Leadership Critique and Supporting Portfolio 5
- RDBLOT706: Leadership Critique and Supporting Portfolio 6
- RDBLOT707: Leadership Critique and Supporting Portfolio 7
- RDBLOT708: Leadership Critique and Supporting Portfolio 8

Course Rules

The Doctorate of Business Leadership award will be granted upon successful completion of Phases one and two of the course.

- Phase one (double subjects), comprising the first four subjects (80 credit points) above operates as a gateway for Phase two. Students must maintain an average of at least 65 marks in Phase one in order to progress to Phase 2.
- Phase two (double subjects) comprising (160 credit points) of research.
- Students must successfully complete Phase one before progressing to Phase two or they can exit with the GDBL22.
- Phase two involves the successful completion of a minimum of eight supervised double subjects that culminate in an externally examined Leadership Critique and Supporting Portfolio.

Subjects

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
<p>RDBLTP701: Business Leadership - Theory and Practice</p> <p>Begin your professional development journey by immersing yourself in the leadership theories that will help you guide the development of your leadership approach. Compare your current leadership approach with the emergent specified approach (also known as your 'contingent leadership paradigm') and determine the action you will take to close the gap between the two.</p>

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
<p>RDBLTP702: Business Leadership - Case Analyses</p> <p>In this subject, you will review research paradigms associated with qualitative research. You will then complete a rigorous approach to case study research, which will include as required interviewing, historical analysis, small group research, storytelling analysis, and critical reflection, including related data collection, analysis and research validation. You will commence the development of a research plan of your leadership thesis. This experience will assist you in undertaking the thesis phase of your development journey.</p>
<p>RDBLTP703: Critical Reasoning and Ethics for Business Leaders</p> <p>This subject will explore the complexities of leadership decision-making through the lens of ethicists. The community expects that leadership decision making is both logical and “morally correct”. The material presented will demonstrate the necessity of adopting such considerations in leadership decision-making.</p>
<p>RDBLTP704: Business Leadership Issues</p> <p>This subject will deal with the methodology necessary to develop a Strategic Arena Network Map. Using this knowledge, you will identify the key emerging issues you will be faced with and determine their relative priority by applying an issue management process.</p> <p>Finally, determine how your specified leadership approach might deal with your top three priority issues in the period ahead, and if necessary, suggest modifications to your contingent leadership paradigm.</p>
<p>RDBLOT701-RDBLOT708: Leadership Critique and Supporting Portfolio</p> <p>Gain remarkable insight to your personal practice of leadership by completing a significant and scholarly contribution. Critically reflect on purposefully selected personal leadership cases drawn from your leadership experience over the past ten years to help inform your contingent leadership paradigm.</p> <p>Your thesis related research will be supported by appropriately selected research methods and materials, and will provide a critical assessment of your contingent leadership paradigm. The key thesis outcome is to enhance your ongoing leadership practice performance.</p> <p>The thesis is approximately 50,000 words, and the Portfolio is a maximum of 20,000 words. Requiring at least twice the work involved for all four compulsory subjects RDBLTP701 to RDBLTP704. The thesis will be reviewed by 2 external examiners approved in accordance with TUA process.</p>

Locations

The Doctor of Business Leadership can be fully studied online.

A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website](https://www.torrens.edu.au/policies-and-forms) (<https://www.torrens.edu.au/policies-and-forms>).

Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**

If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

- **FEE-HELP (Domestic students only)**

FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

Further information about FEE-HELP, including eligibility, is available at:

- [FEE-HELP website:](http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help-)
<http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help->
- [FEE-HELP booklets:](http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications)
<http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications>

Austudy and Abstudy

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).