

Master of Business Administration and Master of Global Project Management (MBAMGPM21)

1. About the Master of Business Administration and Master of Global Project Management

Contemporary organisations increasingly utilise project management approaches to meet operational objectives. The Master of Business Administration (MBA) together with the Master of Global Project Management (MGPM) provides students with a robust knowledge of both disciplines, allowing them to undertake demanding management roles, plan and execute complex projects, and employ leadership skills to move business forward.

The MBA subjects have a practical and interdisciplinary focus with themes of teamwork, sound and ethical decision making, and strategic planning being key features of the course. Students will be able to apply an advanced body of specialised knowledge to the changing environments in which they work, or aspire to work, as leaders and managers. Students will develop the cognitive, technical and creative skills to make effective business decisions in a global context and develop the leadership and team-building skills necessary to manage in dynamic 21st century organisations. The MGPM subjects will give students the skills to manage complex stakeholders and projects from planning to completion, using various delivery approaches to achieve successful outcomes.

This course has a particular emphasis on projects with a global dimension, including virtual teams, diversity, communications, projects with international stakeholders and projects that source materials and services from, or do business in a global environment. They will also acquire research skills that will equip them to interpret and evaluate theoretical propositions and business-related data and to maintain the currency of their knowledge as they develop their lifelong learning skills.

The MBAMGPM course will be facilitated via on-campus and online classes to allow students increased flexibility to meet the needs of the working professional and be immediately applicable to their current job and/or future career.

Graduate employment opportunities

A. Master of Business Administration

The potential employment opportunities are varied and diverse with the Master of Business Administration qualification, equipping graduands with advanced leadership skills, innovation articulation skills, and business administration skills. The potential employment opportunities may include, but are not limited to, the following critical leadership and strategic management roles within organisations across various industries:

- Executive Director
- General Manager
- Entrepreneur
- Business Consultant
- Board Member
- Head of Operations

- Head of Customer Service

B. Master of Global Project Management

The potential employment opportunities for a Master of Global Project Management graduate may include, but are not limited to, the following roles within organisations across various industries:

- Management Consultant
- Project Management Lead
- Senior Portfolio Manager
- Executive Project Manager
- Business Analyst
- Senior Project Manager
- Senior Project Controllers
- Senior Project Schedulers
- Project Lead

Course Overview

Course Title	Master of Business Administration and Master of Global Project Management (MBAMGPM21)		
Study Options – Domestic Australian students	Face to Face delivery Online delivery Full-time and part-time options available.	Study Options – International students	International students on a student visa must not enrol into any more than a third or 33% of online subjects over their course and must study at least one subject that is face to face in each trimester. International students on a student visa are required to study full time, i.e. the student must complete a minimum of 1.0 EFTSL of study per year.
Start Dates	February, June, September For specific dates visit the website .	Course Length	2 years (6 trimesters full time) 4 years (12 trimesters part-time)
Payment Options - Domestic Australian students	Upfront payment This means tuition fees will be invoiced each semester and payment is required on or before the due date. FEE-HELP FEE-HELP is Australian Government’s loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.	Payment Options – International students	Upfront payment This means tuition fees will be invoiced each semester and payment is required on or before the due date.

Course study requirements	Each subject involves 10 hours of study per week, comprising 3 hours of facilitated study and 7 hours self-directed study.	Assessment	Subjects have a range of assessment options to suit the students' requirements and circumstances. Methods of assessment may include time constrained, written examinations, individual assignments based on live briefs, group assignments, project reports, presentations, research reports, work integrated learning, scenarios and case studies, and reflexive logs.
Locations	Brisbane, Sydney, Melbourne, Adelaide Online	Delivered by	Torrens University Australia
Provider	Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).	CRICOS Course Code	090241D
Provider obligations	Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in compliance with the Higher Education Standards 2015	Accrediting body	Torrens University Australia Limited ABN 99 154 937 005, CRICOS Provider Code: 03389E. RTO No. 41343
Course Fees	For details, refer to the website .	Any other fees	For details, refer to the website .

2. Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - <https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd>.

3. Admission Criteria

Title of course of study	Master of Business Administration and Master of Global Project Management
Applicants with higher education study	Successful completion of a Bachelor's degree (AQF Level 7) AND At least two years of professional experience OR Successful completion of Graduate Certificate of Business Administration

Applicants with vocational education and training (VET) study	N/A
Applicants with work and life experience	Demonstrated ability to undertake study at the required level: <ul style="list-style-type: none"> • broadly relevant work experience (documented e.g. CV), demonstrating a reasonable prospect of success; OR • formal, informal or non-formal study, completed or partially completed, demonstrating a reasonable prospect of success; OR • written submission to demonstrate reasonable prospect of success Applicants without formal qualifications are eligible to apply if they have seven (7) years of professional, administrative or managerial work experience. Applications will be assessed on a case by case basis.
English Language Proficiency (applicable to international students, and in addition to academic or special entry requirements noted above)	IELTS 6.5 (overall with no sub-scores less than 6.0 or equivalent)

Entry and Exit Pathways

Student may enter with the following qualifications:

- Graduate Certificate of Business Administration

Upon meeting the individual course rules, students may exit with the following courses:

- Graduate Certificate of Business Administration
- Graduate Certificate of Global Project Management
- Graduate Diploma of Business Administration
- Graduate Diploma of Global Project Management
- Master of Business Administration
- Master of Global Project Management

4. How to apply

Via direct application to the institution

- <https://apply.torrens.edu.au/>

5. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning

can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see <http://www.torrens.edu.au/apply-online/course-credits>.

6. Where to get further information

- Torrens University Australia (TUA) Website
 - <https://www.torrens.edu.au/>
- Universities Admissions Centre (UAC) Website
 - <http://www.uac.edu.au/>
- Quality Indicators for Learning and Teaching (QILT) Website
 - <https://www.qilt.edu.au/>

7. Additional Information

Course Structure

The Master of Business Administration and Master of Global Project Management double degree course structure comprises 16 core subjects (160 credit points).

Course Rules

To qualify for the Master of Business Administration and Master of Global Project Management double degree, the candidate must satisfactorily complete 16 core subjects (10 credit points each) totaling 160 credit points.

Subjects

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
<p>1. MGT502 – Business Communications</p> <p>This subject introduces students to the concepts of business communications and transferrable academic skills. This subject presents an analysis of the types of communication processes, which occur in the internal and external business environment, including an examination of the theoretical underpinnings of communication in business. Emphasis is placed on writing skills, reports and presentations and on using technology to communicate. The subject introduces students to research skills, information literacy, critical analysis, writing and language techniques.</p>
<p>2. MGT501 – Business Environment</p> <p>This subject introduces the student to the foundations of business. The focus of this subject is on providing fundamental concepts and context for students to enrich their mastery in subsequent studies while developing as a reflective practitioner. Students will examine the functional operations of business and the environments in which it operates. This may include analysing the economic, social, political, legal, cultural, technological and ethical influences on contemporary businesses. Students will also examine the viewpoints of internal and external stakeholders.</p>
<p>3. PROJ6000 – Principles of Project Management</p> <p>This subject introduces you to the practice of contemporary project management and its relevance in industry. You will be introduced to fundamental concepts of project management, project definition and project delivery methods. Contemporary project management methodologies will be examined in the context of industry best practice. An overview of industry standard tools and techniques required to manage projects successfully throughout a project life cycle will be provided. This includes industry terminology and the rationale behind the commencement of a project.</p>
<p>4. PROJ6002 – Project Planning and Budgeting</p> <p>Understanding the relationships between operational factors and projects is a core skill to be effective in the project management landscape. In this subject, students learn about project management capabilities such as; stakeholder communication, scope, time and cost planning and developing a work breakdown structure (WBS) associated with global projects. The importance of risk management, quality and change are also addressed in this subject.</p>
<p>5. PROJ6003 – Project Execution and Control</p> <p>This subject will equip you with the knowledge and skills to manage projects and communicate objectives to diverse stakeholders. You will evaluate and apply a range of different tools, techniques and methods to monitor and control global projects. This includes managing changes, risks and quality, measuring project progress, and developing communication strategies to ensure that tasks are executed as planned for successful project completion.</p>

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
<p>6. PROJ6004 – Contracts and Procurement</p> <p>Procurement and contracts are integral to successful project management. In this subject, you will learn how to plan for purchases and acquisitions, requests for proposal, vendor selection, contract administration, and contract closure. You will learn how to approach key issues with regard to short and long-term contracts, and small and large contracts. Topics covered include the examination of procurement strategies, responsiveness, and supplier-client relationships. You will also examine tendering, bidding and order management processes, relevant legal and commercial implications, as well as managing the relationship between buyer and seller, assessing vendor performance, contract change control, and conflict resolution.</p>
<p>7. PROJ6017 – Integrated Project Management</p> <p>In this subject, you will demonstrate advanced knowledge founded on application of the integrative nature of project management. You will deepen your knowledge and develop your skills to coordinate and implement various project change management processes and activities.</p> <p>You will apply advanced tools and techniques to holistically consolidate the project lifecycle within local and global contexts and evaluate enterprise environmental factors (EEF) influencing project outcomes and optimise project benefit realisation.</p>
<p>8. PROJ6018 – Project, Portfolio and Program Management</p> <p>This subject introduces you to the nature and importance of concepts that go beyond The Triple Constraint of time, scope and cost. Specific topics include; portfolio management lifecycles; resource management; and change management. You will learn to assess and evaluate the performance of multiple projects and programs, and how to apply a range of tools and techniques when managing project portfolios, specifically considering strategic management, and benefits to the organisation.</p>
<p>9. MGT603 – Systems Thinking</p> <p>This subject builds on systems theory and introduces students to a holistic view of the organisation and the broader ecosystem it operates in. It also introduces students to the basic principles of operations management in the context of Systems Thinking. Students will be exposed to Systems Thinking tools to diagnose and propose innovative solutions to contemporary business issues.</p>
<p>10. MKT600 – Marketing</p> <p>21st Century professionals who aspire to hold a leadership position must have a clear understanding and appreciation of the importance of marketing. This subject is designed to develop a comprehensive understanding of marketing theories and the practical application of marketing concepts and marketing strategies in various contexts including profit and not-for-profit organisations, including government. This subject equips students with marketing strategy formulation and the use of strategic marketing mix elements in developing and maintaining a market orientation and assessing organisational performance in relation to ethical and socially acceptable business practices.</p>
<p>11. FIN600 – Financial Management</p> <p>This subject is focused on how to use accounting and financial information for decision-making purposes. It is designed for the leader/manager who will be using, rather than producing accounting and financial information. This subject also addresses the various types of financial decisions that leaders must make, and the strategies necessary to anticipate the alternatives, evaluate the advantages and disadvantages of each and recognise the tradeoffs inherent in each alternative. The objective of this subject is for students to learn how to apply accounting and finance theory and principles to the analysis of important business problems, further developing their skills at using numerical analysis and research to support a line of argument.</p>
<p>12. MGT602 – Business Decision Analytics</p> <p>Today's decisions have to be made quickly, individually and in groups, with what often appears to be ambiguous or too much data. How does one select, observe and distil the most pertinent data sets to make decisions that will positively impact tomorrow's firms and communities? This subject engages students in the</p>

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR

nuances of data collection, how to filter data and how to use it most effectively in decision-making. The subject develops the student's qualitative and quantitative research skills, and digital literacy.

13. MGT600 - Management, People and Teams

Understanding organisational behaviour, politics, dynamics and environments and how they impact on the role and legitimacy of management is the core of this subject. This subject introduces students to the constraints that managers and emerging leaders face in developing strategies to leverage advantages and overcome barriers in organisations and projects.

The subject focusses on developing advanced communication skills. Students will develop knowledge and skills to identify, analyse and make effective decisions to resolve people-related issues, facilitate employee development and sustain effective teams in complex and diverse global operating environments.

14. MGT601 – Dynamic Leadership

Leadership in modern organisations is a way of thinking and behaving. It is not necessarily a position in a hierarchy. Leadership is a process of energising, influencing and motivating others: up, down, sideways and diagonally. Becoming an effective leader requires self-awareness, self-management and a strong set of interpersonal communication skills, a set of capabilities that are often described as Emotional Intelligence (EQ). In addition, effective leaders think and act strategically, they build a climate for creativity and innovation, and are culturally sensitive and comfortable with ambiguity.

This subject focuses on developing your leadership capability and not leadership as a theoretical concept that applies to other people. It helps you explore your own leadership development and self-image, using the techniques of reflective research and supported by a mentoring partner. It guides you through the preparation of plan for your continued leadership and professional development that is consistent with your personal values, anchored by the academic literature and enables you to be authentic, confident and resilient in leading productive work places for the future.

Dynamic Leadership provides learning at the cognitive or intellectual level and at the affective or emotional level. It develops explicit knowledge of leadership (know-what) and the often-neglected tacit knowledge (know-how).

15. MGT604 – Strategic Management

This subject explores sustainable approaches to managing the symbiotic relationship between organisations and their environments. Organisations are increasingly facing disruption and the basis for delivering products and services is rapidly changing. Sustaining performance requires careful management of business processes, fostering corporate competencies, and aligning the firm to its internal and external environment. The student will learn and then practice strategising through a number of theories and practical settings.

16. PROJ6016 – Project Management Capstone

The Project Management Capstone subject is the culmination of your learning and is designed to facilitate project-integrated practice to real world scenarios. This subject enables you to demonstrate your ability to think critically and strategically in order to apply contemporary project management methodologies within your chosen project. You will apply investigative and advanced concepts, theories and knowledge of project management practice to initiate a project that has real-world consequences, one that will make an impact on the profession in your chosen community or sphere of influence. The project is to be practical- or research based and to make a contribution to theory or practice.

Locations

The Master of Business Administration and Master of Global Project Management double degree can be studied fully online or at the below Torrens University Campuses:

- Queensland (Brisbane)
- New South Wales (Sydney)
- Victoria (Melbourne)
- South Australia (Adelaide)
- TUA Online Campus

Campus Facilities and Services

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website](https://www.torrens.edu.au/policies-and-forms) (<https://www.torrens.edu.au/policies-and-forms>).

Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**
If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.
- **FEE-HELP (Domestic students only)**
FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold (\$45, 881 in 2019-20). Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

Further information about FEE-HELP, including eligibility, is available at:

- [FEE-HELP website:](http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help-)
<http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help->
- [FEE-HELP booklets:](http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications)
<http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications>

Austudy and Abstudy

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).