Master of Global Project Management and Master of Public Health

1. About the Master of Global Project Management and Master of Public Health

This course will develop your leadership, project management and public health skills. Master the skills to manage complex stakeholders and projects from planning to completion to achieve project outcomes. You will also gain an understanding of current global and environmental health issues, health policy, systems and economics, along with knowledge of social, behavioural and cultural determinants of health and health programming and evaluation.

Graduate employment opportunities

The potential employment opportunities are varied and diverse with the Master of Global Project Management and Master of Public Health qualification, equipping graduands with advanced leadership skills, innovation articulation skills, and business administration skills. The potential employment opportunities may include, but are not limited to, the following critical leadership and strategic management roles within organisations across various industries:

- Project Officer
- Project Team Leader
- Project Administrator
- Senior Project Manager
- Health Policy Adviser
- Health Promotion Officer
- Project Officer/Manager
- Community Development Worker
- Research Officer
- Health Service Administration

Course Overview

Course Title	Master of Global Project Management and Master of Public Health

Study Options – Domestic Australian students	Face to Face delivery Online Delivery Full-time and part-time options available.	**Study Options – International students**	International students on a student visa must not enrol into any more than a third or 33% of online subjects over their course and must study at least one subject that is face to face in each trimester. International students on a student visa are required to study full time, i.e. the student must complete a minimum of 1.0 EFTSL of study per year.
Start Dates	February, June, September For specific dates visit the website.	**Course Length**	Full-time: 2 years *Part-time options available.*
Payment Options - Domestic Australian students	**Upfront payment** This means tuition fees will be invoiced each semester and payment is required on or before the due date. **FEE-HELP** FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.	**Payment Options – International students**	**Upfront payment** This means tuition fees will be invoiced each semester and payment is required on or before the due date.
Course study requirements	Each subject involves approximately 10 hours of study per week, comprising 3 hours of facilitated study and 7 hours self-directed study.	**Assessment**	Case studies, online discussion forums, quizzes, reports, critical analysis, project templates and reflection assignments.
Locations	Brisbane, Sydney, Melbourne, Adelaide Online	**Delivered by**	Torrens University Australia
Provider	Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).	**CRICOS Course Code**	090248G
Provider obligations	Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in compliance with the *Higher Education Standards 2015*	**Accrediting body**	Torrens University Australia Limited ABN 99 154 937 005, CRICOS Provider Code: 03389E. RTO No. 41343
Course Fees	For details, refer to the website.	**Any other fees**	For details, refer to the website.

2.   Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd.

3.   Admission Criteria

Title of course of study	Master of Global Project Management and Master of Public Health
Applicants with higher education study	A bachelor degree (AQF7) or above in any discipline from an Australian institution or a recognised equivalent qualification and 3 years of relevant work experience.
Applicants with vocational education and training (VET) study	N/A
Applicants with work and life experience	N/A
English Language Proficiency (applicable to international students, and in addition to academic or special entry requirements noted above)	Equivalent IELTS 6.5 (Academic) with no skills band less than 6.0
Applicants with recent secondary education (within the past two years) with ATAR or equivalent* (for applicants who will be selected wholly or partly on the basis of ATAR)	N/A

4.   How to apply

Via direct application to the institution

- o   https://apply.torrens.edu.au/

5.   Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia Credit Policy - (https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions

- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)

- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see http://www.torrens.edu.au/apply-online/course-credits.

6. **Where to get further information**

- Torrens University Australia (TUA) Website
  - https://www.torrens.edu.au/
- Universities Admissions Centre (UAC) Website
  - http://www.uac.edu.au/
- Quality Indicators for Learning and Teaching (QILT) Website
  - https://www.qilt.edu.au/

7.   Additional Information

Course Structure
The Master of Global Project Management and Master of Public Health course structure comprises 16 subjects (160 credit points). The course of study is made up of:
- MPM Subjects (7 Core Subjects + 1 Elective Subject, 3 Trimesters, 12 months or 8 months accelerated)
- MPH Subjects (8 Subjects, 3 Trimesters, 12 months or 8 months accelerated)

Course Rules
To qualify for the award of Master of Global Project Management and Master of Public Health, the candidate must complete satisfactorily a course of study that comprises eight MPM core subjects (80 credit points) and eight MPH core subjects (80 credit points). A combined total of 160 credit points is required.

Master of Global Project Management with the Master of Public Health to offer a double degree option to students, by allowing credit for 4 units of the Masters of Public Health to be awarded for units completed in the MPM against 4 of its units, and likewise, the MPM will give credit for 4 units of the Master of Public Health against 4 of its units. The Graduate Certificate and Graduate Diploma will be available as exit awards for students who do not complete their double degree studies.

Subjects

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR
PROJ6000 Principles of Project Management This course provides students with a grounding in the principles of project management, its methods and contemporary standards associated with managing diverse projects. Students in this course are introduced to the knowledge, tools, and techniques needed to manage projects (including IT projects) successfully throughout a project life cycle, and to the language used by practitioners in conjunction with the terminology recognised by the Project Management Institute (PMI). Students explore the project management knowledge areas and process groups of the Project Management Body of Knowledge (PMBoK) guide. Students also examine the ways these two dimensions of project management interact in initiating (scoping), planning, executing (launching), monitoring and controlling, and closing a project. The subject provides students with opportunities to also examine the challenges of project management and the professional traits that project managers are associated with.
PROJ6001 Integrated Project Management In this subject, students learn the integrative nature of project management and develop skills to coordinate the various project management processes and activities. Students formulate appropriate project life cycle and apply the PMBOK (PMI, 2017) project management process groups to their selected case study. They update the project management plan and other artefacts impacted by the change management process. Students evaluate enterprise environmental factors influencing project outcomes and develop effective management strategies. They apply a range of tools to realise and cultivate benefits for the project and organisation, and establish communication strategies to engage relevant stakeholders.
PROJ6002 Project Planning and Budgeting To be effective, project managers must understand relationships between operational factors and projects. In this subject, students learn about scope, time and cost planning, developing an appropriate work breakdown structure (WBS). Students will also learn about the importance of managing project change, quality and risk, as well as the role of effective stakeholder communications in achieving successful project outcomes. They engage in practical exercises designed to help them develop project management skills. Students also examine planning considerations associated with global projects

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR

PROJ6003 Project Execution and Control

In this subject, students will examine how to monitor and control project execution (including IT projects), by implementing a project plan and managing progress by applying performance reporting, analysis, and measurement techniques to ensure that activities are executed as planned. This will include responding to risk events and issues; managing scope changes; communicating with team members and stakeholders; acceptance of deliverables, and administrative and financial closure.

PROJ6004 Contracts and Procurement

Procurement and contracts are integral to successful project management. In this course, students learn about planning for purchases and acquisitions, requests for proposal, vendor selection, contract administration, and contract closure. Students learn how to approach key issues with regard to short and long-term contracts, and small and large contracts. Topics covered include the examination of procurement strategies, responsiveness, and supplier-client relationships. Students will also examine tendering, bidding and order management processes, relevant legal and commercial implications, as well as managing the relationship between buyer and seller, assessing vendor performance, contract change control, and conflict resolution.

PROJ6005 Sustainability in Project Portfolio and Program Management

This subject introduces program participants to the nature and importance of concepts that go beyond the twin imperatives of time and (financial) cost. Specific topics include sustainability in terms of social equity, economic efficiency, and environmental performance; project management life cycles; resource management; and change management. Students learn how to assess and evaluate the performance of multiple projects, and how to apply a range of tools and techniques when managing project portfolios, along with the nature of sustainability in project management in terms of how project management processes align with the three fundamentals of sustainable development: social equity, economic efficiency, and environmental performance.

PROJ6006 Organisational Behaviour and People Management

One role of the project manager is to lead teams in complex and diverse organisational settings while concurrently communicating with all stakeholders. In this course, students examine how to support and motivate team members to perform to the best of their ability, producing quality results within the required time and cost limits, and how individual and group behaviour impacts organisational effectiveness. Students learn ways to design projects to support organisational goals and how to build and engage organisational capital (intellectual, human, physical, financial, and structural). They also assess communications management as a tool to manage internal and external relationships with stakeholders, partners, vendors, and customers.

Elective 1

PUBH6000 Social, Behavioural and Cultural factors in Public Health

Students in this subject explore the field and practice of public health. They learn to identify and analyse major social, behavioural and cultural factors affecting population health outcomes. These factors include social determinants of health (e.g. gender, socioeconomic status and social capital), community capacity, resilience, age, race/ethnicity, the environment and behavioural risk. Students explore medical, social and behavioural approaches to health promotion and public health interventions. They analyse current and emerging theoretical and conceptual frameworks from the social, behavioural and medical sciences. Students apply these frameworks and other theories presented in the subject, to intervention strategies and/or program initiatives that address current public health issues.

PUBH6001 Health Policy and Advocacy

Policy agenda-setting, implementation and evaluation are crucial to the improvement of the health of populations. Policymaking is not a straightforward process. Political ideologies and values, as well as power, coalition building and the media, play key roles in what becomes public policy. In this subject, students will learn about policy agenda-setting, development, implementation and evaluation as well as critical perspectives of policymaking.

SUBJECT DETAILS
SUBJECT TITLE, DESCRIPTOR

The subject introduces theories of policy making and applies knowledge of the policy process to public health problems. Students will analyse and critique issues in contemporary Australian health policy and the various stakeholders and partnerships formed in the policy process. They will examine the role of evidence and advocacy in policy agenda setting. Students will also learn about a range of advocacy strategies including media advocacy and community empowerment strategies for the development and implementation of policy.

PUBH6002 Global and Environmental Health Issues

This subject provides an overview of global and environmental factors that affect the health and safety of communities from the global to the local scale. It considers the ways in which globalisation has affected the social, economic and political determinants of health, including trends in communicable and non-communicable diseases at a global level, and the relationships between foreign policy, trade, security and development. The relationship between issues such as global health and foreign policy, trade, security and development are explored along with global health governance and financing mechanisms. Students also examine causal links between chemical, physical, and biological hazards in the environment and their impact on health, and the genetic, physiologic, and psychosocial factors that influence environmentally compromised health outcomes. This is applied to current solutions and considers new ways to address environmental threats, such as waste, water, air, vectors and global warming. Work health safety and environmental influences in the workplace and home are also explored.

PUBH6003 Health Systems and Economics

This subject explores the organisation of health systems, the financial and other resourcing requirements for planning and delivering effective public health programs, strategies and interventions, and the development and application of effective policies across a range of sectors that affect the health of populations. It introduces the discipline of economics as it applies to public health. Topics covered include health systems thinking and frameworks, the role of government in prevention and health promotion, models and debates regarding public health funding and investment, demand for public health programs, implications for equity, delivery, governance of public health programs and services, and economic analyses applied to public health systems and activities. Students consider current issues such as estimating expenditure on public health, "best buys" in public health, and the role of economic tools such as price subsidisation and commodity taxation in public health.

PUBH6004 Leadership and Effecting Change in Public Health

Public health leadership is more than a hierarchical position of power, it is the ability to advance public health goals and promote the well-being of communities. Leaders effect change within diverse teams, organisations, communities, professional disciplines and sectors. They influence policy and legislation through a range of strategies including advocacy and collaboration. In this unit, students will explore the differences between management and leadership and what makes an effective leader. Students will reflect upon their own values and experiences of leadership and analyse these in terms of seminal and contemporary theories. They explore leadership, power, ethics and values, accountability, effective governance, and the application of principles of social justice implicit in public health decisions and practice.

PUBH6005 Epidemiology

Epidemiology is the study of patterns of health, ill-health, and factors that affect health in populations. It focuses on the incidence, prevalence, distribution, impact and determinants of disease, injury and disability. Traditionally, epidemiology focused largely on infectious diseases, often using epidemiological methods to determine the causes and sources of outbreaks of diseases. It has, however, increasingly broadened to include all health and disease states and both risk factors and protective factors. Epidemiological methods are also used to assess the health status and trends of populations to determine priorities, and to implement and evaluate programs designed to improve health. Students in this course examine concepts including incidence, prevalence and causation. They also learn about the role of epidemiology in prevention and screening, as well as its role in disease surveillance and response. Students identify key sources of data and learn how to use basic epidemiological measures and draw appropriate inferences. Through this subject, students gain a deeper understanding of the strengths, limitations and appropriate uses of various research designs and

methodologies in health research. They will learn to assess levels of evidence to make recommendations for evidence based policy. Students will develop an appreciation of the role and potential of epidemiology in public health research, policy and advocacy.

PUBH6006 Community Health and Disease Prevention

Students in this subject explore the field and practice of public health. They learn to identify and analyse major social, behavioural and cultural factors affecting population health outcomes. These factors include social determinants of health (e.g. gender, socioeconomic status and social capital), community capacity, resilience, age, race/ethnicity, the environment and behavioural risk. Students explore medical, social and behavioural approaches to health promotion and public health interventions. They analyse current and emerging theoretical and conceptual frameworks from the social, behavioural and medical sciences. Students apply these frameworks and other theories presented in the subject, to intervention strategies and/or program initiatives that address current public health issues.

PUBH6007 Program Design, Implementation and Evaluation

This subject focuses on the competencies required of the public health professional in planning for the design, development, implementation, and evaluation of community health promotion and disease prevention initiatives. Attention is given to needs assessment, the role of program theory in the planning and implementation of programs and how to write a program and evaluation plan. Implementation of programs including stakeholder engagement and program management processes is also explored. Students learn about evaluation of programs, including process, impact and outcome evaluation, along with the principles and resources required to make evaluation successful. Reporting and dissemination of evaluation findings are also discussed.

Locations

The Master of Global Project Management and Master of Public Health can be studied online or at the below Torrens University Campuses:

- Queensland (Brisbane)
- New South Wales (Sydney)
- Victoria (Melbourne)
- South Australia (Adelaide)

Campus Facilities and Services

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the website (https://www.torrens.edu.au/policies-and-forms).

Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**

  If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

- **FEE-HELP (Domestic students only)**

  FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold ($45, 881 in 2019-20). Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

  Further information about FEE-HELP, including eligibility, is available at:
    - FEE-HELP website:
      http://studyassist.gov.au/sites/studyassist/helppayingmyfees/fee-help/pages/fee-help-
    - FEE-HELP booklets:
      http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications

Austudy and Abstudy

Students enrolled in this course may be eligible for government assistance, such as Austudy or Abstudy.