

Diploma of Beauty and Spa Treatment (DIPBTSP16)

1. About the Diploma of Beauty and Spa Treatment

*Are you interested in an exciting and rewarding career in the Beauty, Spa and Wellness industry?
Are you ready to extend your passion for Beauty, and establish the professional skills and knowledge
required to work in this innovative and expanding field?*

The multi-trillion dollar Beauty and Spa industry continues to evolve as demand for beauty and spa treatments grows globally. A focus on preventative skin health and anti-ageing technologies together with a more informed clientele, means therapists need to be up to date with the latest technologies to stay competitive in this dynamic wellness and relaxation market.

With this rapid expansion, continual introduction of new technology and increasing consumer demand, the global Beauty and Spa industry is driving the need for higher levels of education to support the evolving role of the professional Beauty/Spa Therapist. There is a greater need for professionals to possess more diverse practical skill-sets, supported by a solid understanding of the human body and its interactions with a diversity of treatment based applications.

The Diploma of Beauty and Spa Practice delivered through Torrens University has been developed in response to the industry's growing need for highly trained professionals. Leveraging off our experience with Australian National College of Beauty (ANCB), our students graduate with diverse capabilities. Not only do they deliver high quality beauty and spa treatments, but they have also developed strong understandings of the theory and science that underpins these treatments. This provides a more professional and personalized experience for clients in a spa and salon environment and provides our graduates with a distinct edge over traditional VET diplomas.

Combining a passion for all things beauty and spa, coupled with a desire to make clients look and feel their absolute best- what are you waiting for? It's never been a more exciting time to join this exciting industry and be a part of the movement!

Graduate employment opportunities

As a graduate of the Diploma of Beauty and Spa Practice there are a number of career opportunities in the Beauty, Spa and Wellness industry available to you, including:

- Beauty Therapist;
- Spa Therapist;
- Cosmetic Retail Advisor;
- Make-up Artist;
- Salon/Spa Manager;
- Cosmetics Sales Representative;
- Business Development Manager (Cosmetics);

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Information provided in this document is current at the time of publishing (March 2021).

- Educator and Industry Trainer;
- Beauty Blogger/Influencer.

Course Overview

Course Title	Diploma of Beauty and Spa Treatment (DIPBTSP16)		
Study Options – Domestic Australian students	Full-time Part-time Dynamic Online Study	Study Options – International students	This course is available to students who require a visa to study onshore in Australia.
Start Dates	February, June, September For specific dates visit the website	Course Length	Full Time: 1 year Part Time: Options available
Payment Options - Domestic Australian students	<p>Upfront payment</p> <p>This means tuition fees will be invoiced each trimester and payment is required on or before the due date.</p> <p>FEE-HELP</p> <p>FEE-HELP is Australian Government’s loan scheme for higher education degree courses.</p> <p>Further information within this Course Information Sheet</p> <p>It can assist you in paying for all, or part of, your course fees.</p> <p>Repayments commence via the tax system once your income rises above a minimum threshold (\$54,869 in 2016-17). Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.</p>	Payment Options – International students	<p>Upfront payment</p> <p>This means tuition fees will be invoiced each trimester and payment is required on or before the due date.</p>
Course study requirements	It is expected that each subject will involve a combined total of 120 hours of structured and self-directed learning, which equates to approximately 10 hours a week for subjects over 12-week trimesters.	Assessment	Assessments vary and include: Practical observation assessments, case studies, reports, in-class discussion, online tests and quizzes, participation in online discussion forums and research projects.

Locations	<ul style="list-style-type: none"> • Brisbane) campus • Online 	Delivered by	Torrens University Australia
Provider	Torrens University Australia Ltd is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).	CRICOS Course Code	Not applicable
Provider obligations	Torrens University is responsible for all aspects of the student experience, including the quality of course delivery, in compliance with the Higher Education Standards 2015	Accrediting body	Torrens University Australia Limited ABN 99 154 937 005, CRICOS Provider Code: 03389E. RTO No. 41343
Course Fees	For details, refer to the website .	Any other fees	For details, refer to the website .

2. Essential requirements for admission

The general admission criteria that apply to Torrens University Australia courses can be located by visiting the Torrens University Australia website - <https://www.torrens.edu.au/general-admission-information-for-torrens-university-australia-ltd>.

3. Student Profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Trimester one [2020]	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	NP
(B) Vocational education and training (VET) study	12	26%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	NP
(D) Recent secondary education: <ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) • Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) • Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	0 0 11	0% 0% 24%
International students	<5	NP
All students	46	0%

Notes: “<5” – the number of students is less than 5.
 N/A – Students not accepted in this category.
 N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

Admission Criteria

Title of course of study	Diploma of Beauty and Spa Treatment
Applicants with higher education study	<ul style="list-style-type: none"> • A completed higher education qualification at AQF level 5 (diploma) or above, or equivalent, from an Australian University or another accredited higher education provider OR • Successful completion of at least 1 EFTSL (equivalent full time student load, or one full year) of an AQF level 6 (Associate Degree) or above, or equivalent, from an Australian University or another accredited higher education provider

Applicants with vocational education and training (VET) study	<ul style="list-style-type: none"> • A completed vocational education qualification at AQF level 4 (Certificate IV) or above, or equivalent, from a registered training organisation (RTO) OR • Successful completion of at least 1 EFTSL (equivalent full time student load, or one full year) of an AQF level 5 (Diploma) or above, or equivalent, at a registered training organisation (RTO)
Applicants with work and life experience	<p>Demonstrated ability to undertake study at the required level:</p> <ul style="list-style-type: none"> • broadly relevant work experience (documented e.g. CV), demonstrating a reasonable prospect of success; OR • formal, informal or non-formal study, completed or partially completed, demonstrating a reasonable prospect of success; OR • written submission to demonstrate reasonable prospect of success.
English Language Proficiency (applicable to international students, and in addition to academic or special entry requirements noted above)	International Students Equivalent IELTS 5.5 (Academic) with no skills band less than 5.5
Applicants with recent secondary education	Year 12 or equivalent

Other admission options

Special Entry	<p>Applicants in any category whose study, work or life experiences have been impacted by disability, illness or family disruption will be given special consideration for admission. Each application will be considered on its merit, based on the evidence supplied by the applicant attesting to the circumstances of the applicant. Applicants for special entry may need to complete written or numerical tasks to assist with assessing eligibility for admission.</p>
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4. How to apply

Via direct application to the institution

- <https://apply.torrens.edu.au/>

5. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the Torrens University Australia [Credit Policy - \(https://www.torrens.edu.au/policies-and-forms\)](https://www.torrens.edu.au/policies-and-forms).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see <http://www.torrens.edu.au/apply-online/course-credits>.

6. Where to get further information

- Torrens University Australia (TUA) Website
 - <https://www.torrens.edu.au/>
- Universities Admissions Centre (UAC) Website
 - <https://www.uac.edu.au/>
- Quality Indicators for Learning and Teaching (QILT) Website
 - <https://www.qilt.edu.au/>

Quality Indicators for Learning and Teaching (QILT) Website.

With QILT, you can do side by side comparisons of the quality of the higher education institutions and the study areas that you're interested in.

- <https://www.qilt.edu.au/>
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7. Additional Information

Course Structure

The Diploma of Beauty and Spa Practice is made up of 7 subjects.

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The Course Structure can be viewed or download via the Student Hub, Course Webpage
<https://studenthub.torrens.edu.au/Hub>

Course Rules

To qualify for the Diploma of Beauty and Spa Practice, students must satisfactorily complete a program of study consisting of 7 subjects totaling 80 credit points. Important note: BPT108 Beauty and Spa Practice II is a double credit subject (20 credit points).

Subjects

Subject Descriptions
<p>FAS102 Foundations of Aesthetics</p> <p>The subject focuses on the foundations of professional ethics of the Aesthetic professional, including the concept, history, importance and principles of the profession. It focuses on the professional avenues in which the Beauty/Aesthetic professional works and highlights professional communication and integration with the other areas of health and wellness. This subject examines the professional career, and the history of Beauty/Spa and Aesthetics education, and discusses their role in society. It also discusses the professional associations and regulatory bodies relevant to the Beauty/Spa and Aesthetics industry.</p> <p>This subject also focuses on Salon and Business Fundamentals relevant to the professional workplace in the Beauty/Spa and Aesthetics industry.</p> <p>In addition, this subject addresses the basic fundamentals in a practical treatment scenario including Occupational Workplace Health & Safety, organisation of the work station, client consultation, treatment planning and professional conduct when addressing client concerns.</p>
<p>BPT103 Beauty and Spa Practice I</p> <p>This subject focuses on establishing a combination of salon based practical skill sets including waxing, tinting, make-up, manicures and pedicures, in addition to the underpinning foundation knowledge associated with these treatments. This subject addresses both the practical skills and theoretical knowledge required to perform a range of treatments that are commonly performed in a salon environment, and in high demand.</p> <p>Students will be able to consult with clients, select suitable products/equipment and make treatment variations based on individual clients and their needs. This subject introduces students to the practical workplace environment and allows students to apply knowledge to a 'real world' scenario. This subject also introduces basic concepts of anatomy and physiology, skin biology, cosmetic chemistry, histology and nutrition as it relates to the treatments being performed.</p>
<p>MAT106 Manual Aesthetic Techniques</p> <p>This subject addresses the foundation and development of manual aesthetic techniques in interdisciplinary and multidisciplinary forms. It develops the practical skills associated with the application of body massage treatments and aesthetics treatments that include lymphatic drainage of the face and body. It addresses the technical knowledge surrounding client consultation and assessment, contraindications, treatment protocols and planning based on individual client characteristics and variables.</p>
<p>APT107 Aesthetic Practice with Technology I</p> <p>This subject addresses the basic skills of aesthetic facial techniques. It addresses the use of equipment, basic technology and cosmetic preparations associated with electro-aesthetic facial treatments. It enables facial procedures to be conducted which include cleansing the skin, skin analysis, treatment of skin disorders such as acne and application of products based on identified skin conditions and type. This subject is a pre-requisite to Aesthetics Practice with Technology II (included in the Bachelor of Health Science (Aesthetics)).</p>

AET108 Aesthetic Electrotherapy

This subject identifies and discusses the basic theoretical concepts that underpin electricity supply in the Aesthetics environment. It introduces concepts related to the physical and fundamental aspects of the electrical, mechanical, sound and thermal equipment. It explores and distinguishes the clinical use, application, benefits and discusses workplace health and safety precautions of electrical and mechanical equipment. It also compares a range of treatment scenarios using different electrical modalities that demonstrate contingency management and risk analysis within the Aesthetics.

BPT108 Beauty and Spa Practice II

This subject addresses both the theoretical knowledge and demonstrates practical skills related to a range of therapeutic treatments including spa therapies, aromatherapy massage and blending, hot stone therapies and Indian head massage. This subject also focuses on the skills and knowledge required to establish and clarify client priorities, synthesize knowledge of anatomy and physiology, skin biology, cosmetic chemistry, histology and nutrition as it relates to the treatments being performed. Service contraindications, WHS requirements and lifestyle factors that may impact the provision of treatments are also addressed.

PCP206 Professional Clinic Practice I

This subject places the future Beauty/Spa professional into a clinical work environment (practical clinic or work placement). Students experience the day-to-day practice of Beauty/Spa environments in clinics, salons, spas and/or other healthcare institutions, with emphasis on beauty/spa treatments for the face and body.

Locations

The Diploma of Beauty and Spa Treatment can be studied fully online or at the below Torrens University Campuses:

- Queensland (Brisbane)
- NSW (Pymont)

Campus Facilities and Services

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

A positive student experience

Torrens University Australia values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the [website](https://www.torrens.edu.au/policies-and-forms) (<https://www.torrens.edu.au/policies-and-forms>).

Paying for your qualification

We offer two payment options for this course:

- **Upfront payment**

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If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

- **FEE-HELP**

FEE-HELP is Australian Government's loan scheme for higher education degree courses. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold (\$45, 881 in 2019-20). Just like with any other debt, a FEE-HELP debt is a real debt that impacts your credit rating.

Further information about FEE-HELP, including eligibility, is available at:

- FEE-HELP website:
<http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help->
- FEE-HELP booklets:
<http://studyassist.gov.au/sites/studyassist/helpfulresources/pages/publications>

Austudy and Abstudy

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).